

## Students pay tribute to a friend

deeply grieved by the death of Dr. E.W. Guptill and we would like to attempt to illustrate the extent to which his death has touched each and everyone of us.

We shall all sadly miss his ready smile, his love for practical jokes, and the ever-present twinkle in his eye. No one will forget his boyish shrug when experiments misfired; his delight when demonstrations were perfect.

If a problem ever arose, we knew that his door would be open and his to reduce the hopelessly complicated into the simple. He wanted his students to understand physics, and not become "slaves to formulae." His youthful enthusiasm for physics proved to us that there must be more to it than E = mc2!

Not only ws he concerned with survival in the academic world.

students, past and present ...

before x-mas, something which I in the class

He was always available to help with problems, any time of the day. He would often relate an anecdote with a roar of applause. to liven-up his lectures.

On the Friday before his death, I had asked Dr. Guptill's advise on time would be ours. He always tried next year's courses. He was most passion, understanding and ex- professor. We will miss him very enlightening, even profound, in the way he helped map out my future. up on Monday for his 8:30 lecture.

He will never be forgotten. --Stephen M. Goyeche

We were all confused. The our understanding of the basic laws questions kept bouncing back and of physics, but also with our forth among the students: "How understanding of the basic laws of does he reason that?" "I don't understand!" How can this man Ernest Guptill was so full of life complicate something which is and energy it seems inconceivable really so simple? We were all following are impressions written methods of learning and super-

think they represent the thoughts of teaching. But soon we realized that you. Physics became an enjoyable the majority of Guptill's physics he was teaching basics, so that we experience. It seemed that he could could understand physics and not produce an anecdote that would 'Dr. Guptill knew me by name be confounded by complicated clarify any type of idea. For ore x-mas, something which I formulae. He taught from the example, when understanding torconsider to be significant when one ground up. It was all so simple. He que became a problem, Dr. Guptill considers there were 150 students coloured his lectures with humou-would search his memory for a rous anecdotes that kept so many of moment to provide a refreshing us interested. It was not uncommon pause in the class, and would for one of his lectures to conclude proceed to relate his childhood

Ernest Guptill possesed the compertise which brought the admiration, respect and friendship of each I only wish he could have shown and everyone of his students. He was dedicated to teaching. Is there any other way to describe a man Dr. Guptill after his lectures and who would get up early on a who brought their problems to his blustery winter Sunday to come and office, feel very much like a friend give extra help in an otherwise has gone. This emotion is so deep vacant lecture hall? However, even that 'Dr. Guptill' will live with us more amazing was the presence of forever. his familiar cheeriness in such a situation.

Dr. Guptill's enthusiasm for his work was constantly a source of with a "thank-you". Now we thank that he is no longer with us. The combining our own pre-conceived incentive for his students. Each you! morning began with a warm greet-

The students of Physics 110 are by some of our classmates. We imposing them on his methods of ing and ended with a sincere thank experiences while swinging on the --Pat Gaul kitchen door in his home. It was like being tutored by a friend.

Ernest Guptill was friend and a much.

--Robert P. Boutilier

Those of us who used to talk with

--Vincente

Guptill's lectures always ended





## Snow SAT. MAY 15 performances 7:00 \* 9:30 **REBECCA COHN** AUDITORIUM **Dalhousie Arts Centre** 424-2298