SUPERINTENDENT'S REPORT

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A YEAR has passed since our last report was made and we are afforded another opportunity of referring to what has been accomplished and to the hopes we cherish as well as our desires.

It is gratifying to believe that the efforts of our faithful teachers and officers may well be regarded as having been successful on account of the results which manifest themselves through the regular attendance of scholars and their interest in their work as well as on account of the number that have connected themselves with the church through professing faith in Christ.

While our teachers are striving to do their part faithfully we would remind parents of their duty to see that lessons are prepared regularly at home, at least so far as the memory work is concerned, in order that the minds of their children may be filled with gems of purest thought and greatest wisdom from the Book of books and from the standard Catechism of our beloved Church. Too much importance cannot be attached to the careful memorizing of the Golden Texts and the Catechism, at least, and this can only be properly done at home.

We have again to refer to the pressing need which continues to exist for better accommodation for our school, and we do this reluctantly owing to the fact that attention has been so frequently and urgently called to this most important matter, apparently to so little purpose.

In his report for the year 1891, when the school was very much smaller than it is now, the Superintendent said, "the work in the school has been considerably hampered by the crowded condition of the school," and in each report since that time the needs of the school have been urgently referred to, and yet we have neither increased nor improved our accommodation for this most important section of our church. Is it any wonder then that we desire to impress upon parents the fact that their children are not receiving proper consideration? Perhaps nothing could better emphasize this neglect than to point out the circumstances of our primary class. In the small room which was originally intended for from sixty to seventy-five children, we have an average attendance of double that number, and we have had as many as one hundred and seventy-five children crowded together in the room with those in charge trying to instruct