- 4 student assistants are given in each case. A memorandum giving more detail of these projects is attached (Appendix II): (1) The occupational and industrial composition of Montreal, comparatively considered: Director. (2) Trends and fluctuations in employment and unemployment in Montroal and comparative areas since 1921: Director. (3) Seasonal variations in employment and unemployment in Canada: Director. (4) Economic and social base-maps of Montreal: Director; Dr. Dawson, Sociology Dept. (5) The qualitative character and industrial aptitudes of unomployed as compared with employed groups: Dr. Kellogg, Psychology Dopt.; Diroctor; N.W. Morton, M.A. (McGill). (6) Vocational guidance and juvenile placement in relation to school training and the distribution of mental abilities, a study of high school boys in Montroal: Dr. Tait, Psychology Dopt.; E.C. Webster, B.A. (McGill). (7) The permanence of the effect of school teaching and its rolevance to employability: a study of unemployed and employed groups: Dr. Kollogg, Psychology Dopt.; Prof. Clarke, Education Dopt.; K.E. Norris, M.A. (McGill). (8) The occupational adjustment problems of British immigrants: Dr. Dawson, Sociology Dept.; Director; LG.Roynolds, B.A. (Alberta). (9) British immigrant areas in Montreal in relation to social influences bearing on employment adjustment: Dr. Dawson, Sociology Dopt.; Miss M.E. Ramsdon, B.A. (Western). (10) Problems of partially or completely unemployable immigrants as revealed by Montreal social agency records: Dr. Dawson, Sociology Dept.; Miss M.H. Davidson, B.A. (Westorn). (11) Employment and unemployment problems in the rail transport industry: Dr. Hemmoon, Economics Dept.; Director; G.M. Rountree, B.A. (McGill). (12) The employment and unemployment problems of dock and harbour labour in Montreal: Dr. Hemmeon, Economics Dept.; Director; E.E. Bowker, B.Com., M.A. (Alberta). (13) Unemployment and unemployment relief in Western Canada: Dr. Hommoon, Economics Dopt.; Director; F.V. Stone, B.A. (McGill). In the case of all the graduate students concerned it has been considered desirable to retain them for a second year's work: on the grounds of their showing so far and the worth of their project. In three cases at least the indications are that a third year's work in addition will probably be profitable. The results in each project will by no means be equal in range or value, but all promise to produce some publishable material, when the time for the consideration of that question arrives. The report upon expenditures has already been made to your Foundation.