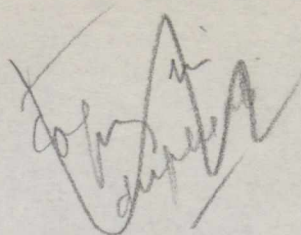


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May 20, 1930.

Dear Sir Arthur,

As the criticism which Dr. Rothney passes on the Education courses at McGill is of the nature of a criticism of the University itself, I feel that it would be well if my comments upon it were addressed to you. You can then make such use of them as you think fit. I am sure that Mr. Howard Murray would be willing to accept my reply to his request sent through you.

The comments I offer are as follows:-

1. McGill agrees that for the satisfactory training of High School teachers a graduate course of at least one year is desirable. Moving towards that end it has instituted an M.A. degree in Education and now offers substantial scholarships to suitable candidates taking that course. But it cannot as yet make the graduate year compulsory. The degree course is already one of four years ( as against three at Lennoxville ), and the attractiveness of the teaching profession, especially for men, is not such as to render the uniform requirement of a five years' course feasible. Even in present circumstances hardly any men are coming forward for training.

2. Hence Courses 1 and 2 in Education are retained as undergraduate courses. They have been doubled in weight being now full courses instead of half-courses.

3. Even if a graduate year of training should become the rule these courses must be retained. They are taken, (especially Course 1) by numbers of students who do not propose to take the High School Diploma. The numbers of students of this type seem likely to increase, particularly in Course 1. Education as a general study may have the same sort of claim as Sociology or Economics to a