

A GENTLEMAN handed the REVIEW a dollar recently with the remark: "I am not directly interested in your paper, but I think one feature of it should be encouraged: You allow no miserable quack medicine advertisements in its columns." Yes; the REVIEW prefers instead to give this advice: Be cheerful, take plenty of sleep, work hard, live honestly, soberly and uprightly, breathe plenty of fresh air, "throw (quack) physic to the dogs;" and—if you are really sick—consult a reliable physician.

THE N. B. Natural History Society of St. John will tender a reception and conversazione on the evening of Thursday, June 28th, to the members of the Teachers' Provincial Institute. The main object will be to show the resources of the province, as represented in the Society's excellent museum. In addition there will be a large number of microscopes in charge of skilful manipulators to illustrate natural science work in detail. The associate members of the society, composed of ladies, have in hand other arrangements to give the visitors a cordial welcome.

MESSRS. SELBY & Co. of Toronto, will exhibit a full line of kindergarten materials at the meeting of the Teachers' Institute in St. John, this month. The exhibit will be an interesting one, and should be attractive to teachers of all grades. The enterprise of the publishers in advancing kindergarten work is deserving of recognition.

THE report of the Annapolis and Digby teachers' Association is received, but too late for insertion in this number. Contributors should remember that articles should reach the office of publication about the first of the month.

IMPERIAL BRITAIN is the title of a drama suitable for public school exhibitions, just published by the Messrs. Mackinlay & Co., Halifax. It is neatly printed, and has received warm commendation from many teachers.

MR. W. J. GAGE, the well-known publisher, has offered \$25,000 towards the erection of a hospital for consumptives in Toronto, provided the city council will furnish a site. The only condition imposed on the trustees who may be appointed to manage the institution, will be that several beds shall be reserved for free patients—one for those who have belonged to the teaching profession. If Mr. Gage's generous donation be supplemented by a similar amount, a home for consumptives will be secured that will be creditable alike to the projectors and to the city of Toronto.

THE attention of our Nova Scotia readers, especially of teachers, is called to the Prize List of the N. S. Provincial Exhibition Department of Natural History and Education. The schools will be greatly benefitted if their pupils are encouraged to compete for prizes or medals for the best collections of minerals, plants, insects, school work, etc. The medals which are won only by the few, are after all but a small recognition of the gain which rewards all who try. The interest in natural history which is created, and the great additional knowledge obtained, are the substantial rewards which come to all competitors alike. Besides, the collections made can be kept in the school museums and utilized for teaching purposes. Every school worthy of the name has of course a natural history collection. We hope then that the readers of the REVIEW will give the Exhibition their heartiest support. A copy of the prize list, with full details, has been mailed to every teacher in the Province of Nova Scotia. See advertisement in another column.

A FEW WORDS TO SUBSCRIBERS.

The work of establishing a paper is not an easy one, especially an educational journal. Many teachers feel that they cannot afford the outlay; some lack the proper professional spirit, either to take the paper or pay for it when it is taken and read. The REVIEW is to be congratulated that it has very few among its patrons of the latter class. But it was not so in the first few years of its history. Many needed a good deal of persuasion to take the paper, and when taken and read they needed a good deal of persuasion to get them to pay for it. Some thought that they were giving the money and not receiving any direct benefit. Some thought that if the paper was continued to them after the lapse of the year subscribed for they could read it, but were under no obligations to pay therefor. Others were offended if a bill was sent and curtly refused to continue the paper.

Fortunately we have seen a better professional spirit grow up. Teachers see that it is to their interest to have a paper of their own. Its success marks their own advancement. And we have seen grow up a more business-like and honorable way than of receiving the paper without paying for it, or refusing to pay for it, on the ground that "I never ordered it after the first year." The large majority of our subscribers promptly pay for what they receive and read. They now receive bills, as a matter of course, and remit more or less promptly as their circumstances permit.

But there are some who go out of the profession and forget to notify us to have the paper discon-