## The Educational Review.

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## THE EDUCATIONAL REVIEW.

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The wisdom of the change by which new pupils have been prevented from straggling into the schools from March to June to their own detriment and that of the pupils already there, has been fully exemplified. The primary grades, always full in the spring, have not been overcrowded and constantly interrupted by pupils, who come when they would generally be the better for waiting another year. These pupils beginning at the same time and sure of the teacher's undivided attention, are given constant and profitable employment and exercise. They do not become weary of school in the first few weeks, and do not infringe upon the rights of others. It is a case of the greatest good to the greatest number. Parents, too, have fallen very naturally into the present arrangement, and when it is explained to them consider it the better way. The slight opposition that has been shown to it has not been caused by parents so much as by one or two officious school officers, who raised objections and gave permits without any authority whatever, even from their own boards.

The July number of the Review is published earlier than usual in order to reach teachers before the vacation begins.

ATTENTION is called to the notices of the N. B. Educational Institute and to the Summer School of Science. It is expected that both meetings will be largely attended.

WE again remind our readers to give us early notice of any change of address made necessary by their removal to new scenes of labor, so that the Review for August, which will contain many helpful suggestions on beginning their work, may reach them without delay.

The closing examinations and exercises of the New Brunswick Normal School took place in the early part of June. The year's work was very successful and the industry and application of the majority of the students is spoken of in very high terms. For excellence in professional work the senior class medal was awarded to Miss Ida Hanington, of the Girls' High School, St. John, and the junior class medal to Miss Edna Floyd, also of St. John. Miss Maud Narraway of the Girls' High School, St. John, conducted the examination in reading. We congratulate the normal school staff on the successful work of the past year.

In 1889 a movement was set on foot to have prepared a text-book on Canadian history, to be written from a Dominion standpoint. Manuscript from fifteen competitors were handed in last July, each competitor writing under a nom de plume. The committee appointed to decide on their merits met in Quebec the same month. After selecting what they considered the best four, they continued the work at home. The result was recently announced as follows: First prize, consisting of a royalty of ten per cent on the retail price of all books sold (estimated at from \$25,000 to \$50,000, if the book be adopted by the different boards of education throughout the Dominion), won by Mr. W. H. P. Clement, B.A., LL.B., barrister, Toronto. Prizes of \$200 were awarded to Miss Emily P. Weaver, Toronto; Dr. E. T. Eede, Leamington, Ont.; and Prin. J. B. Calkin, Truro, N. S.

The appointment of Rev. Dr. Macrae, of St. John, to the principalship of Morrin College, Quebec, is one which gives the greatest satisfaction, except, perhaps, to the congregation who thus lose the services of an eloquent, large minded and genial pastor and friend. Prof. A. E. MacIntyre and Prof. Gunn, both of St. John, have been appointed to chairs in Morrin College, the one in chemistry, the other in modern languages.