

The proceedings closed with a few felicitous remarks from Sir Wm. Young.

The total number of students in attendance is stated to be 112.

Several changes in the teaching staff of Academies and High Schools have been announced. Mr. W. D. Dimock, A.M., for several years Principal of the Model School, in connection with the Provincial Normal School, Truro, having resigned his position, Mr. W. Mortimer McVicar, A.M., has been chosen to succeed him. Mr. E. J. Lay of the County Academy, Annapolis, has been engaged as Principal of a similar institution at Amherst.

Mr. C. F. Hall, former Principal at Amherst, has taken charge of the High School at North Sydney. Mr. J. M. Longley, A.M., is now Principal at Annapolis. Mr. Henry McIntosh (Grade A, 1881) has been elected to succeed Mr. J. M. Morton, A.M., as Principal of the County Academy, Shelburne. Mr. A. J. Denton, A.B., recently Principal of the Grammar School, Shediac, has returned to Nova Scotia, as Principal of the High School, Kentville.

In Halifax City there have been several changes. Mr. Peter O'Hearn has been appointed Principal of St. Patrick's School vice Mr. Scott, removed to St. Mary's. Mr. F. J. Bowles has been appointed Principal of Albro St. School, to succeed Mr. A. N. Archibald. Mr. Bowles' former position as Principal of the National School, has been filled by the appointment of Mr. Frank Andrews, A.B., of Acadia College.

The new Academy at Sydney, C. B., is to be opened for the reception of pupils after the Christmas vacation. It is a handsome and commodious edifice, containing eight large and well furnished apartments.

The reference to the Gilchrist Scholarship for the current year in the *Ontario Notes* for November should not be interpreted to the prejudice of Mr. Howard Murray (not Murray Howard), to whom the Scholarship has been awarded. Mr. Murray is the last man in the world who would wish to derive profit from an act of injustice to another. When summoned to present himself in London as winner of the Scholarship he was entirely unaware of the circumstances referred to. It may be added that he was in exceedingly poor health when writing for the Scholarship.

The annual session of the Provincial Normal School, Truro, was formally opened on the 9th November. There were present, beside the Faculty and Students, the Superintendent of Education and a large number of the clergy and leading citizens of Truro. Principal Calkin explained the revised regulations under which the Institution was resuming work. The inaugural address was delivered by Prof. F. H. Eaton, A.M., on the subject of Physical Education. It was a forcible and eloquent plea for greater attention to a much neglected branch of culture. On invitation of the Principal, Dr. Allison delivered a short address of advice and encouragement to the pupil-teachers. He referred to similar institutions in England and Scotland. Manifest as were the signs of educational activity and progress in the Old World, he was not led to be dissatisfied with the state and prospects of Education in our own country. Upwards of one hundred students were enrolled on the day of opening.

#### NEW BRUNSWICK.

##### NORMAL SCHOOL—THE FORMAL OPENING.

The formal opening of the Normal School, for the present term, was an interesting occasion. The exercises began at half-past two, in the Assembly Hall, in the presence of a fair attendance of citizens, including His Honor Governor Wilmot, Chief Superintendent Rand, A. F. Randolph, Esq., of the Fredericton Board of Trustees, Inspector Mullin, the teachers of the Normal and Model School, and others. The students marched in to an organ march by Prof. Cadwallader, and took seats in the central part of the hall. Shortly after, the Principal entered, with the Lieut.-Governor, Dr. Rand, A. F. Randolph, Esq., and other prominent citizens, all of whom took seats upon the platform. Principal Crocket introduced Chief Supt. Rand, who was received by the students rising. The Chief Superintendent then introduced His Honor the Lieut.-Governor, the students and audience rising and singing the National Anthem, Prof. Cadwallader at the organ. At the close of the anthem, Prof. Cadwallader played a fine organ selection from "Moses in Egypt." The Acadian students, twenty-five in number, occupied seats at the right of the platform, and attracted much attention. There were in all 156 applicants, of whom 137 were enrolled, nine having failed to come forward, and ten to be admitted. It was a matter of congratulation that the number failing to pass is much smaller than that of former terms. But the work was of a much

higher order, and the results were very satisfactory. Another pleasing feature of the case is, that so large a number (74) were admitted on certificates. He alluded in warm terms of praise to the working of the Superior School Allowance as at present distributed. The counties send students as follows: Albert, 5; Carleton, 9; Charlottetown, 5; Gloucester, 6; Kent, 12; King's, 21; Madawaska, 6; Northumberland, 8; Queen's, 8; Restigouche, 1; St. John, 13; Sunbury, 6; Westmoreland, 18; Victoria, 1; York, 26. Denominations: Baptist, 24; Congregationalist, 1; Church of England, 25; F. C. Baptist, 15; Methodist, 23; Presbyterian, 23. Roman Catholics, 35. He read a letter from Hon. P. A. Landry, regretting his unavoidable absence, and making special reference to the Acadian students.

Principal Crocket's address, which occupied nearly an hour in delivery, was couched in warm and encouraging terms. He pointed out the scope and intent of the course of study at the Normal School. He referred in a spirited and candid manner, with delicate humor and pathos, to his own early career as a teacher. He urged upon the students earnest attention to every subject of the course, so that, with intelligence and confidence, they might make their teaching effective. They must know far more of the subjects than they are required to teach, else their teaching would be defective in method and substance. He next pointed out the special work of the School, which referred to their profession. Teaching was a science, based upon fixed and immutable principles. It had a definite object in view, and this could only be completely obtained by an intelligent application of the laws of mental and moral development. Childhood's nature and wants were now better understood than formerly, and our literature and art teemed with rich allusions and illustrations of the mental and moral nature of childhood. He referred, at some length, to the order in which the work would be undertaken, and closed with an eloquent appeal to the students to devote themselves with a strong, earnest, and resolute will to the grand work before them.

Dr. Rand eulogised the address of Principal Crocket, and said he must repeat a remark made by Prof. Smith, of Boston, on hearing an address of Principal Crocket's before the Provincial Institute, last summer, "It is a great treat to hear a sensible man talk." He pointed out to the students that the teachers of the Normal School were to be looked upon as helpers—sympathetic and encouraging to all. They must come to their work in a spirit of reverence and deep humility. He took up the statistics of the admission, and expressed his satisfaction at the large number coming in under departmental certificates. He criticized the present Grammar School system, and declared it unjust and unpolitic. The one thing now needed was the distribution of the grant upon the same principle as that of the Superior School allowance.

The students who had been admitted on certificate were then called upon to receive their certificates.

They were addressed by His Honor the Lieut.-Governor in fitting and encouraging terms, and the certificates presented by Dr. Rand. The certificates are very neat in design, and embellished with the Provincial Coat of Arms, and the seal of the Board of Education. They state that the pupil has passed a successful examination in Standard VI, or VIII, as the case may be; certified by the Inspector, and signed by the Chief Superintendent.

Inspector Mullin was introduced, and referred in very favorable terms to the present Course of Instruction and Inspectoral System.

Hon. Senator Wark pointed out the great advantages which the present students possessed over those who first undertook the teaching work in this Province.

The exercises, which, throughout, were of a very interesting character, were closed shortly after 4 o'clock, by the singing of the Dismission Hymn.

#### Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

#### TORONTO.

During his recent visit the Rev. Mr. Pinkham, superintendent of the Protestant Public Schools of Manitoba, delivered an interesting lecture in the Educational buildings, before the Toronto Teachers' Association, on the subject of "Educational Work in