

- 4 "What one is forced to learn is not assimilated." Show on a psychological basis that this statement is true.
- 5 Name one of the most prominent Educational Reformers (in respect of method), and set forth the leading principles of the one with whom you are best acquainted.
- 6 Incidental opportunities frequently occur in the School which may be made the occasions of producing valuable impressions. Specify any of these opportunities and describe your course in regard to them, indicating the principles upon which you would proceed.

GR. SCH. [3] *Sept.* '77. THE SCHOOL SYSTEM.

- 1 (1) State, in order, the territorial divisions recognized in the School system; (2) the several educational objects or purposes involving these divisions; and (3) the relations of any or all of these divisions in behoof of each object respectively.
 - 2 Specify the *personnel* of the system, and indicate as specifically as possible the relative duties of Teachers and Trustees.
 - 3 Particularize the chief means relied on by the system for determining the character, and securing the desired quality, of School instruction.
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I. [1] *Sept.* '77. SCHOOL MANAGEMENT. *Time, 1 hr. 30 m.*

- 1 What School arrangements, in respect of air and exercise, do you deem necessary to ensure the physical welfare of the pupils? (Detail the arrangements, and justify them).
- 2 What elements should be taken into consideration in classifying pupils into classes or departments.
- 3 What do you understand to be the nature and object of School discipline, and how do you propose to secure its presence in a high degree in your School?
- 4 Given, in District A a School of 40 children, and in District B a School of 150 children. Draw up a Time-Table for A, and another for the lowest department of B, for the Summer Term. Give a working programme for the former month.

I. [2] *Sept.* '77. TEACHING. *Time, 1 hr. 30 m.*

- 1 Set down, in order, the leading principles by which you propose to determine the method to be adopted in teaching any subject.
- 2 Justify these principles.