after which, in
shown at the French Exposition wen ered with hair and very nature form-the toy horse as we to-day.

## LEGENDS OF NATIONAT

 EMBLEMSMost people are acquainted wit the legend of St. Patrick and the shamrock, which has given Irishmei their special decoration. In some what similar manner most nation have equipped themselves wita symbolical plant to which attached a legend.

Scotsmen are said to owe theil symbol of a thistle to the fact the when a party of invading Danes wet approaching the slumbering camp is the darkness, one of them trod on prickly tish it and announce contact wakened the Scots, whe off the enemy.
Patriotic Welshmen decorate caps with a leek on St. David's because that saint is supposed to hor advised the Britons on the eve of battle with the Saxons to wear 1 in their caps so as to distinguis easily, friends from foes.
England has always been famed it her roses, but the adoption of t rose as the national symbol doess ni seem to have taken place till $\bar{F}$ ar in introduce has bis The lily of France has been trace to very early times, but probably owes its adoption to the Franks : themselves with lilies after the battle

## $x \rightarrow x$

## CONVICTING SPEECH

First Lawyer-Did his speech carry conviction?
Second Lawyer-It did. His client got five years.
MISTAKEN RESPONSIBILITY.
Teacher: "How is it you were n t school yesterday, Tommy?" Tommin to scheol I saw, when was com
roller."
Teacher: "Well, what about it?" Tommy: "A man touched me the shoulder, and said: 'Mind that steam roller, boy,' and I stood min ing it all the afternoon."

## $\because * x$

A NEW IDEA.
A British gunner, who had succell. fully passed a blacksmith's coume, was home on furlough wearing tho was heme ond pincegh wis armi when he was accosted by a civilian, Who asked what the decoration mas for. "On" an "Oh," replied army dentist!"
"I see," said the civilian. "( course the pincers are for extrac teeth. But what is the idea of hammer?"
"Well, you see, it's like this. So of the chaps are a bit nervous, une the hammer to chloroform was the reply.

This school story concerns a litt girl who could not grasp her les in geography. The teacher had various means to impart knowie 2 an in vain, however, and as a resource she one forenoon "fitted the crime" but the mother thought otherwise, and afternoon she bounced into the sci room, in quest of an explanatio "She could not say her geography was the teacher's bland answer to inquiry. "Geography! I dinna eeography, and I got a man! Jean disna ken geography, and got a man! And there's you, kens a'boot geography-and you na get ane at a'."

We cannot be interested in our
Church work if we do not read of it in the Canadian Churchman.

