

Report of the giving by classes, in addition to the Weekly Report of the giving by the School, will be both interesting and stimulating.

A treasurer resolved to get the best returns, will study methods and, in co-operation with the teacher, will aim at having scholars give as they are able, preventing neglect on the part of those who are able, and saving from embarrassment those who may have nothing to give. Some teachers have the contribution envelope or bag passed around, others receive the offering from each pupil. Many enter the amount in the class Roll Book, with Attendance, Memory Verses, etc.

The treasurer will inform his School from time to time as to what is being done with their money; they like to know. A little fellow was heading with eager steps towards his church. Asked where he was going, he made answer, "It is missionary meeting at our church, and I want to know what they did with my ten cents. You see I belong to the concern."

To be helpful in his School, and in the highest degree efficient in his office, the treasurer will be familiar with the missionary and benevolent schemes of the church, and the needs of each. Accuracy in accounts, careful auditing, promptness in paying bills, when duly certified, and remitting what has been allocated to missionary or other work, characterize our treasurer. To a far greater extent than he realizes, he is developing the liberality, and forming the business habits of his School.

Toronto

Branch Sabbath Schools

By Rev. George W. Arnold, B. D.

In many of the congregations of our church, there are children of Sabbath School age living too far away from the School held in the church to be able to attend it for a large part of the year, if at all. This is particularly the case in large city congregations, whose families are scattered, or in town congregations including a large number of families living in the country. Hence arises the necessity of the organization of a Sabbath School, to be known as a Branch School, if

we are to secure and hold the children of such families.

As to the nature of the Branch School, it is to be borne in mind that it is a branch of the main School, and between the two a vital connection must be maintained. The analogy of the branch and the vine holds good here. This vital connection may be maintained in the following ways: the list is not exhaustive: (1.) Have the superintendent and other officers of the Branch School chosen at the same time and in the same manner as those of the Main School. (2.) The Branch School should report weekly to the Main School, and such report should be incorporated in the Sabbath School report for the day and reported to the Main School by the secretary. (3.) If at all possible, it is advisable to make certain days of the year, such as Patriotic Day and Children's Day, occasions for a joint gathering of the Schools. If this be not possible, similar exercises should be held at each, and there should be an interchange of workers and greetings. (4.) If there is any Forward Movement of a missionary or other character taken, let it be by both Schools. There is a danger that the interests of the more distant and smaller School should be lost sight of while we consider those of the nearer and larger. This would tend to make a chasm between the two Schools, which might in time affect the older members of the congregation.

The benefits resulting from a Branch School are mutual. The Main School is helped by having the responsibility and oversight of the weaker School, and the outlook and sympathies of its members are enlarged. The Branch School is helped by the confidence and stability imparted to it through being recognized as a part of a stronger body to which it may look for support.

Where it is impossible to carry on even a Branch School in the winter time (there are, however, too many of our Schools unnecessarily closed in winter), it should be organized into a Home Department, so that the continuity of lesson study may not be broken. The officers and teachers of the Branch School might then become the officers and visitors of the Home Department.

Guelph, Ont.