

# UNBers become Associate House Members

By CHRIS FLEWELLING

Neville House has started something new among the residences by inviting people out of residence to apply to become Associate House Members. Applications are welcome from anyone interested, including ex-dons and proctors, Neville House graduates, faculty members, and girls.

Applicants will be screened to find out what they can offer the house and what the house

can do for them, then recommended to the house to become house members, with final membership numbering fifteen, and reviewed each year.

An Associate House Member would enjoy all the privileges and facilities of Neville House with the exception of the right to participate in house sports events. Out-of-residence people would have a place to identify with on campus, have a chance to experience residence life, and have some place to go between

classes. They could attend the house socials and other house sponsored activities, as well as make use of the library, TV lounge, card room, ping-pong room, and litchen and laundry facilities.

The idea evolved, according to house president, Ralph Kruesemann, because "we wanted to expand, to go outside ourselves and get new ideas. Faculty members who joined could provide informal help and add

an academic atmosphere, as well as bring in guest speakers. Girls are nice to have around, and they add a social atmosphere as well as provide good ideas on decorations."

Members would be subject to Dean Kent, who, as Dean of Men, has control over the men's residences and has given

his approval to the idea. House dues would be charged to the new members to care for the extra membership and to help out the Neville House funds.

Anyone interested in becoming an Associate House Member is asked to send a written application to the house president, Ralph Kruesemann, 314 Neville House.

## Biology department seeks opinions

Do you have ideas about what you want from your courses? Are you pleased with your courses or do you have any constructive suggestions to make to improve the quality of your education?

Beginning Monday, an evaluation sheet will be circulated within the biology labs in order to find your opinions on various aspects of curriculum. The questionnaire is designed to obtain

evaluation of the facets of your biology education with which you are satisfied and dissatisfied;

Emphasis is placed on suggestions for constructive alternatives whenever criticism is made. Several questions are of a relatively general nature, eg. Do you agree with the honour/major/pass degree program setup? Others deal more specifically with course evaluation; courses from outside the department that you feel should be credited to a degree in biology; courses you would like to see introduced into the curriculum; and the formation of a curriculum or advisory committee.

The results will play an important part in discussions between the student body and faculty about the curriculum. Therefore, it is essential to you that you participate in the survey so a large spectrum of student opinion can be obtained and evaluated.

## Women's Lib

By ANNE



A recent paper written by Kathleen Gough and entitled "Women in Evolution" has been brought to our attention.

The author opens her discussion by reflecting on the four principle spheres of human activity through which women are oppressed: economics, politics, sexual relationships, philosophy and religion. She suggests that in order to alter the present state of affairs we must move toward two new sets of conditions. The first would recognize women as fully participating members of society which would require a revolution in the educational system. The second would involve a drastic change in family relationships and child care responsibilities which would make the first set of conditions possible.

Her main thesis is that although a sex-based division of labour had its origins in biological differences between men and women, the corollary discriminatory attitudes which grew out of this were cultural, and now that technology has transformed our society, the original reasons for the division of labor on a sexual basis are no longer valid. Therefore, the entire cultural assumption that men and women must behave in a certain prescribed manner must fall, for its initial premise is no longer valid.

Ms. Gough briefly outlines the thoughts of some anthropologists with regard to various matrilineal and patrilineal societies and their division of labour as well as accompanying social attitudes. She points out that groups who were consistently at war tended to give women more economic power but less political power. Recent experience would tend to bear this out. Her research proves quite conclusively that in those societies in which women contribute in substantial measure to the survival of the whole group through their labours, they enjoy almost total equality with the men, e.g. Congo Pygmies.

Women today must realize that if they are to achieve equality they must first accept the responsibility of making a direct contribution to society's production. They must make themselves economically indispensable. How, you say, can we possibly become economically indispensable if we do not have the freedom or the opportunity to do so? It is clear that the battle must be fought on both fronts at once—a hard truth, but one which will serve only to increase our efforts.

Our social structure has not kept pace with our technology. It is a dinosaur. And women will be crushed by it if they do not force it to adapt to new conditions.



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334 King Street  
475-5519

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GROUND STEAK 69¢ lb.	COD IN BATTER 49¢ lb.	SIMON'S ASST. MEAT \$1.00 1/4 pkg.
SIMON'S BOLOGNA half or whole 33¢ lb.	ECONOMY T-BONES 59¢ lb.	SIMON'S SALAMI 65¢ lb.