

## THE EDUCATED ENGINEER

by SCUTTLE

One question which seems to pop up around U.N.B. periodically is "Why do engineers have to take Arts subjects?" Many engineers fail to see the benefit of foreign languages, history, English, or other humanitarian courses; especially since the science students are not required to take them. But perhaps they aren't fully aware of the important relationship that exists between the technical engineering subjects and those of the Arts Department.

Modern engineers form an important part of our society and are often called upon to play an influential role in matters which may be beneficial to the world in which we live. An engineer who has no knowledge of anything rather than technical matters is certainly not a well-rounded person, and will have great difficulty rising above a routine position. The top executives in any engineering firm will invariably be found to be articulate men who possess a broad range of interests.

Arts subjects such as English, history, and philosophy teach men how to express themselves well, both verbally and on paper. To do well in one of these subjects requires organization of thoughts and a clear understanding of the ideas and concept behind them. This training is also extremely useful when applied to scientific subjects.

An educated person is an individual who realizes that there is more to life than can possibly be learned from a book or from any number of professors. By examining the ideas of other men and learning about the ways in which other people live and feel we become educated people. The engineer has a better chance of acquiring this outlook if he takes Arts subjects.

It is only too bad that the administration cannot see its way clear to give to the science students the same chance to obtain an education with more scope.



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