

APPENDIX D.

REPORT OF THE SYNOD COMMITTEE ON SUNDAY SCHOOLS.

TO THE MOST REVEREND THE LORD BISHOP OF FREDERICTON,
METROPOLITAN OF CANADA, AND THE DIOCESAN SYNOD OF
FREDERICTON.

The Committee of Synod on Sunday Schools beg to report:

That an effort has been made during the past year to collect such statistical information as would bring before the members of the Synod the true status of the various Sunday Schools throughout the Diocese.

Although in some cases the desired information has not been given to the questions sent forth by your Committee, it is pleasing to record the great readiness with which returns have generally been made, and it is hoped that in the future all those who have charge of Sunday School work will see the importance of keeping the necessary Books or Registers from which these statistics could easily be gathered.

A Schedule of Statistics accompanies this Report, and will follow.

At the last meeting of the Synod, held in July, 1885, the Sunday School Committee was authorized to prepare a Canon for defining their powers and duties, and to report the same to the Synod at its next meeting. Such a Canon has been prepared, and is appended to this Report.

In view of the Statistics herewith presented, your Committee are compelled to bring to the notice of the members of the Synod one fact which they think affects very much the work of Sunday Schools; namely, the small number of male Teachers. It might be truly said that if the female Teachers were as few as the males, our Sunday Schools would in very many places be closed. While deploring this fact, your Committee would urge the members of the Synod to do all in their power to remedy the evil, for such they consider it. In saying this, however, they do not wish it to be understood that the very valuable assistance of female Teachers is underrated. Sunday Schools cannot thrive without their aid; but the male element is also much required. All workers in Sunday Schools must have noticed that as a rule the attendance of young men is exceedingly small. What is the reason? There are too few male Teachers, and the young men rather resent being taught by a female, and so leave the School just at the time their minds are ripe for instruction.

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