

reasonably be expected in times of such extraordinary financial depression; and the feelings in the public meetings has been such, as highly to encourage us, and to warrant the continuance of similar efforts.

There seems to be no plan better adapted to engage our people in the noble work of Christian education, and it is well worthy of enquiry, whether this momentous interest of the Church ought not to be as urgently and systematically laid before our congregations as the subject of Sunday Schools or Christian Missions. Our College has no endowment; it cannot be self-sustaining; it can only live, therefore, by voluntary contributions; to secure such contributions it must be kept constantly before the public mind. On this whole matter our people need to be aroused, and indoctrinated with proper views. It is necessary to show them that our College is a connexional necessity, that it is an essential part of our machinery as a Church; that without it we shall either lose our youth, or retain them in a state of mental and social inferiority; that without it our ministers will suffer both in numbers and efficiency; that without, in fine, we shall be unequal to the great work God has assigned us in christianizing this extensive country. And to all this we have to add the melancholy statement, that our college, with its halls full of students, is in imminent danger of being closed for want of funds.

These facts must be promptly and unceasingly pressed home both upon our ministers and laity; and pressed home through every suitable channel—through the press, from the platform, from the pulpit.

There is no other way of rescuing Victoria College from financial ruin; certainly no other way of making it what Methodism and the times demand.

It is therefore strongly recommended, that agents be again appointed to continue their canvass, and to co-operate with the officers of the College in holding educational meetings throughout the entire Province.

All of which is respectfully submitted.

S. S. NELLES, M. A., *President.*

Victoria College, May 24, 1858.

— **BENEFACTION TO EDUCATION—A WORTHY EXAMPLE.**—An anonymous gentleman in one of our eastern Counties has sent to the Rev. Dr. Ryerson a bank receipt for \$418 to be applied “for the benefit of Education in the district in which the donor resides, if Dr. Ryerson can conveniently apply it in that way; if not, in whatever way he may think proper.” An intimation is also given, on behalf of the donor, “who at present wishes his name unknown,” that “at a future time there will be a further sum forwarded for the same purpose.” So generous an example is well worthy of imitation.

— **PERTH SCHOOL EXAMINATION AND PIC-NIC.**—If there is one thing more than another calculated to indicate the rapid onward progression of the country, it is afforded by our educational institutions. The schools of to-day are as superior to the schools of twenty years ago, as light is to darkness. . . . There were quite a number of visitors at the examination on Friday afternoon, and we were pleased to see it, because it shows that the interest felt by the people in the cause of education is increasing and spreading. One pleasing feature recently added to the school is the singing. This was introduced, we believe, by the female teachers, Miss Borthwick, Miss Wright, and Miss Kennedy, and is a very great improvement—it cultivates the talent of music, and renders the school attractive, for “music hath charms.”—The examinations in the various departments of the school must have been both pleasing and satisfactory to the visitors, showing as it did the advancement made by the pupils, the system of instruction in vogue, and the almost perfect discipline in each department. The pupils were attentive and obedient to their teachers, and apparently actuated by a laudable desire to excel.

On Saturday at half past one o'clock the scholars formed in procession at the school house, and with flags and banners flying and headed by the Brass Band playing appropriate airs, proceeded to Mr. Malloch's grove, where swings were erected, and tables spread, covered with an abundant supply of excellent refreshments, and seats were provided for visitors.—The Band discoursed sweet music, and the children appeared to enjoy themselves prodigiously. Quite a number of people visited the ground, who, in imagination at least, must have lived over again for an hour or two, in witnessing the gleesome, innocent pastimes of the children, and many might have been inclined to draw a striking contrast between the scene before them and the reminiscences of their own school-boy days, when such a thing as a children's picnic in connexion with a school never entered the heart of man to conceive; and when, had any one hinted at such a thing

he would have been tried and executed as a rebel or a heathen. Appropriate addresses were delivered by Messrs. J. Deacon, W. M. Shaw, and the Rev. Mr. McMorin, who endeavored to impress upon the pupils the many facilities they now enjoyed of obtaining knowledge. About 7 o'clock the scholars again formed in procession and left the ground, when all repaired to their respective homes improved both in body and mind, having left a scene calculated to form one of the most pleasing reminiscences of after years when oppressed and wearied with the cares and anxieties of practical everyday life.

— **THE DISTRIBUTION OF SCHOOL PRIZES, PORT HOPE.**—The distribution of prizes to those pupils of the Union School who distinguished themselves during the last quarter, took place on Saturday evening, in the Town Hall. At an early hour the room was thronged with the parents and friends of the pupils. John Might, Esq., Chairman of the Board of Trustees, presided. Mr. Gordon, Principal of the Union School, made a few remarks, and concluded by saying that before the distribution of prizes took place, the committee on compositions would lay their report before the meeting. Dr. Kellogg stated that the Prize essay was infinitely superior to all others that had been placed in their hands. Mr. Fleming Rowland was the name of the successful competitor. Dr. Kellogg moved, seconded by Mr. T. M. Benson, that the essay be printed in the *Guide*; the motion was carried by acclamation. Mr. Gordon amid much applause distributed the prizes to the industrious and deserving. His Worship the Mayor, as one of the Board of Trustees, moved, seconded by Mr. John Reed, a vote of thanks to the gentlemen who had officiated as examiners during the week. The assembly soon after broke up.

Those who attended the recent examination must feel gratified that Port Hope has such a first class educational Institution as the Union School. Mr. Gordon, the Principal, deserves the warmest thanks of the town for his unremitting exertions to build up a school that will preclude the necessity of any class of our citizens sending their children abroad for an education. Since he came to live amongst us he has labored early and late, and he has the satisfaction to-day of knowing that his labors have been crowned with success. We trust that for his encouragement and that of the staff of teachers who are associated with him, the Trustees will at once proceed to purchase a lot and erect buildings for the accommodation of a School that reflects credit upon the town.—*Port Hope Guide.*

BRITISH.

THE EARL OF EGLINTON AT THE IRISH NATIONAL BOARD.

The Earl of Eglintoun paid a second visit yesterday to the model schools of the National Board of Education, and, having attentively listened to the examination of the children in the several branches of education, addressed the pupils as follows:—

“My Young Friends,—I have great pleasure in assuring you of the gratification which your examination has just afforded me, and in this I am sure I but feel in common with every other stranger. It reflects not only the highest credit on yourselves, but on those intrusted with your education, and I am also justified in saying, on that talent for which your country stands unrivalled over the world. You have been provided with an education which will enable you to bring that talent to bear on your fellow-countrymen. (Applause.) It requires very little observation to see what an amount of good the training which I have seen exhibited to-day will produce when diffused over every other part of the country when you go hence. I am happy to hear that the talent which you have exhibited is not surpassed by the good conduct which you exhibit in your lives while under the charge of this institution; and you must all feel that your future success in life will not be owing more to the education you received than to the good character to be borne by you in the various stations to be held by you in after life. I trust that in the schools in which you are now going to teach you will take care to inculcate not only by improving the education you have received, but to inculcate those good principles in which you have been instructed while here. (Applause.) But above all things try to preserve good feeling and fellowship among those committed to your charge, and lessen, as far as in your power, these sectarian differences which exist. (Cheers.) I cannot leave this room without expressing my high admiration of this magnificent institution, and I trust that under no circumstances will its efficiency be ever impaired.”

His Excellency then withdrew amid loud and prolonged applause, and