

Up to March 1st 767,400 Troops Have Travelled Over Government Railways.

Thousands Arrive Each Week at Halifax and are Sent Forward to Dispersal Areas.

Since the war began in 1914 up to March 1st, when S. S. Belgic disembarked her returned soldier passengers at Halifax, 767,400 troops have been carried on special trains over the Canadian Government railways.

The first train which carried troops over the Government railways the year that war was declared was number one, and all special troop trains to and from Halifax since that time have been numbered consecutively. The last train from the "Belgic" on Saturday was No. 1279. Each train averages about twelve cars with an average of 50 men to a car, which figures up a total of 767,400 men carried. Of course in addition to this thousands of soldiers have journeyed between Montreal and Halifax by regular trains during the last four years.

The movement of troops back to Canada is now approaching its greatest activity. Last Sunday nearly 6000 arrived at Halifax by the transports "Lapland" and "Belgic," and fifteen special trains were dispatched westward inside of fourteen hours.

S. S. Megantic with soldiers and dependents arrived

Wednesday, and S. S. Adriatic is due Sunday. The movement of returning men is to be kept up actively all summer.

The process of disembarkation at Halifax is being carried on without a hitch, and there is a fine system of co-operation between the Military and Railway officials.

SCHOOL LIBRARIES

School libraries are desirable. Teachers, however, sometimes lack judgment in the selection or use of books. Last year a teacher raised about \$50. to establish a library. In selecting the books she chose nothing but fiction. Not a single reference book was included. This year another teacher has charge of the school. At the request of a number of parents she has closed the library; for, as the parents assert, the children neglected lessons and home duties in order to read school fiction. This is something to think about.

In a number of cases we learn of teachers who receive the Agricultural Gazette and Experimental Farm Bulletins, but who never take them to school. This is a serious mistake. Give your children every opportunity to look over government publications as well as other magazines. The pictures will teach more in an hour than the average teacher can teach in a week.—*Rural Science Bulletin (N. S.)*

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