

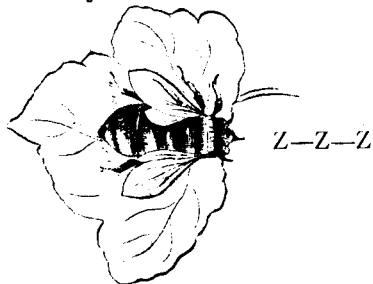
Primary Department.

READING.

RHODA LEE.

LESSON XXVIII.—LETTER "Z."

We call this the "bee-letter," the sound being likened to that of a bumble-bee in search of honey.



New words.—Buzz, zig-zag, dizzy, puzzle, muzzle, dazzle, lazy, crazy, froze, freeze, sneeze.

LESSON XXIX.—COMBINATION "TH."

There are two sounds for this combination: (1) That contained in the word *that*; (2) that found in the word *thin*.

New words.—This, that, these, clothe, thus, with, within, than, them, thus, thy.

Thin, thick, path, lath, moth, cloth, froth, bath, think, thank, three, both, throne, thumb, thread, thistle.

LESSON XXX.—COMBINATION "CH."

Introductory story.—Train starting out from the station, steam escaping. The noise made is "ch-ch-ch."

New words.—Chap, chop, chip, cheer, chill, chil-dren, chin, rich, chick-en, child, cheek, stitch, sketch, much, bunch, lunch, bench, chest, cheese, cherry, pinch, such.

LESSON XXXI.—COMBINATION "EA."

The twins "ee" have already been taught. To introduce "ea," tell a story of one of the twins being sick; "e" then had to get "a" to help her say her name.

New words.—Fear, tear, hear, dear, near, spear, leak, speak, neat, seat, beat, meat, tea, sea, meal, steal, mean, bean, lean, seam, cream, dream, please, teaze, steam, clean, clear, read, teach, peach, cheap, preach, dear-est, mean-est, clean-est, neatly, pea-cock, pea-nut, repeat, repeatedly, leaves, sheaves, feast, east, each, reach, eagle.

LESSON XXXII.—COMBINATIONS "OA" AND "OW."

Introductory story.—A story may be told of the letter "o" wishing to say her own name. The letter "a" offers to help her provided she never has to go at the end of a word. "W" also volunteers help with the understanding that he is almost always to go at the end of the word.

New words.—"oa":—Coat, boat, goat, toad, load, float, coal, road, goad, board, soap, coach, loan, loaf, groan, toast, throat, hoarse, roast, boast, roar, foam, roam.

"ow"—Row, low, crow, show, throw, flow, mow, slow, blow, grown, window, thrown, slowly, own, bowl.

LESSON XXXIII.—COMBINATION "WH."

The sound of "wh" is equivalent to "hw."

Develop as in previous lessons.

New words.—Whip, whim, which, while,

white, whine, whisk, whiskers, whisper, whimper, whale, whack, wheel, whistle, whittle, wheat, why, whack, whizzing.

LESSON XXXIV.—COMBINATIONS "AI" AND "AY."

A story similar to that in Lesson xxxii. may be told in connection with this lesson.

New words.—ai—Pail, tail, mail, nail, snail, hail, sail, rail, laid, lain, grain, train, brain, strain, hair, fair, stair, jail, chair, chain, pain, paint, a-fraid, com-plain.

ay.—May, day, lay, hay, say, gay, tray, gray, pray, bay, stay, way, away, stairway.

LESSON XXXV.—COMBINATION "NG."

New words.—Ring, rang, rung, sing, bring, long, sting, thing, something, playing, song, cry-ing, ring-ing, go-ing, throw-ing, strong, ding-dong, cling-ing, string.

LESSON XXXVI.—COMBINATION "NK."

Nk = ngk.

New words.—Ink, sink, think, rink, drink, bank, tank, sank, flank, frank, crank, drank, shank, thank, thanks-giving, sprinkle, ankle, tinkle, twinkle, shrink.

LESSON XXXVII.—COMBINATIONS "OI" AND "OY."

New words.—oi—Oil, boil, soil, toil, spoil, spoilt, loin, join, noise, coin, ointment, moist,

oy.—Toy, boy, coy, joy, floy, oyster, enjoy, enjoy-ment, employ, destroy.

LESSON XXXVIII.

ar, or, er, ir, ur.

ar is equivalent to the name of the letter "r."

or is equivalent to *ōr*.

er, ir, and ur have the same sound as the letter "r."

New words.—ar—Car, tar, far, bar, harm, charm, cart, tart, start, barn, park, lard, lark, mark, dark, shark, starch, harp, march, carpet, market, garden, garment, sharp, darkness, remark, remarkable, Richard.

or.—For, torn, born, horn, storm, story, stork, fork, cork, pork, corn, forest, Lord, reform, north, thorn.

er.—Her, nearer, corner, herd, ever, fern, farmer, teacher, Albert, jerk.

ir.—Girl, sir, dirt, fir, chirp, firm, thirteen, thirty, thirsty, girth, birthday.

ur.—Fur, cur, purr, burr, curl, curtain, hurt, furnish, furniture, purple, burning, turning, churning, church, Arthur, murmur.

ST. NICHOLAS AND HIS REINDEER.

'Twas the night before Christmas, when all through the house
Not a creature was stirring, not even a mouse;
The stockings were hung by the chimney with care,

In hopes that St. Nicholas soon would be there;
The children were nestled all snug in their beds,
While visions of sugar-plums danced in their heads;

And mamma in her 'kerchief and I in my cap
Had just settled ourselves for a long winter's nap;
When out on the lawn there arose such a clatter
I sprang from the bed to see what was the matter.
Away to the window I flew like a flash,
Tore open the shutters and threw up the sash.

The moon, on the breast of the new-fallen snow,
Gave the lustre of mid-day to objects below,
When what to my wondering eyes should appear
But a miniature sleigh and two tiny reindeer,
With a little old driver, so lively and quick,
I knew in a moment it must be St. Nick.
More rapid than eagles his coursers they came,

And he whistled and shouted and called them by name;

"Now, Dasher! now, Dancer! now, Prancer! and Vixen!

On, Comet! on, Cupid! on, Donner and Blitzen!
To the top of the porch! To the top of the wall!
Now dash away! dash away! dash away, all!"
As dry leaves that before the wild hurricane fly,

When they meet with an obstacle, mount to the sky,
So up to the housetop the coursers they flew,
With a sleigh full of toys and St. Nicholas too.

And then in a twinkling I heard on the roof
The prancing and pawing of each little hoof.
As I drew in my head and was turning around,
Down the chimney St. Nicholas came with a bound.

He was dressed all in fur from his head to his foot,
And his clothes were all tarnished with ashes and soot;

A bundle of toys he had flung on his back,
And he looked like a pedler just op'ning his pack.
His eyes! how they twinkled! his dimples—how merry!

His cheeks were like roses, his nose like a cherry!
His droll little mouth was drawn up like a bow,
And the beard of his chin was as white as the snow;

The stump of his pipe he held tight in his teeth,
And the smoke it encircled his head like a wreath;
He was chubby and fat, a right jolly old elf,
And I laughed when I saw him in spite of myself;
A wink of his eye and a twist of his head,
Soon gave me to know I had nothing to dread;
He spoke not a word but went straight to his work,

And filled all the stockings, then turned with a jerk,

And, laying his finger aside of his nose,
And giving a nod, up the chimney he rose;
He sprang to his sleigh, to his team gave a whistle,

And away they all flew like the down of a thistle.
But I heard him exclaim, ere he drove out of sight,
"Happy Christmas to all, and to all a good-night!"

—C. C. Moore.

SANTA CLAUS.

ANON.

A jolly old fellow whose hair is so white,
And whose little bright eyes are blue,
Will be making his visits on Christmas night,
Perhaps he will call upon you!

A funny old name has this funny wee-man,
You know what it is without doubt;
He climbs down the chimney as fast as he can,
And then just as quickly creeps out.

He carries a bagful of candies and toys,
And leaves them wherever he goes,
For good little girls and good little boys;
So hang up your little white hose.

RHYME FOR MOVEMENT EXERCISE.

This is east and this is west,
Soon I'll learn to say the rest;
This is high and this is low,
Only see how much I know.
This is narrow, this is wide,
Something else I know beside.

Down is where my feet you see,
Up is where my head should be;
Here's my nose, and here my eyes,
Don't you think I'm getting wise?
Now my eyes wide open keep,
Shut them when I go to sleep.

Here's my mouth, and here's my chin,
Soon to read I shall begin;
Ears I have as you can see,
Of much use they are to me!
This my right hand is, you see,
This my left, as all agree;
Overhead I raise them high,
Clap! clap! clap! I let them fly.

If a lady in the street
Or my teacher I should meet,
From my head my cap I take,
And a bow like this I make.
Now I fold my arms up so,
To my seat I softly go.