

no experiment, for it has been on successful trial by several professors at Harvard; by Dr. J. White, of Philadelphia, and Dr. R. E. Riggs, of the University of Minnesota.

Possibly I may be prejudiced, but from personal experience I favor the English system of clinical clerkships and dresserships as the most feasible, practical and thorough for the development of medical teaching. It embraces all the advantages claimed by the advocates of the case system and the sectional plan. Moreover, the student is brought into direct contact with the patient for whose history he is responsible.

By this method the medical student is trained to habits of minute, careful, methodised observation and registration of the phenomena of disease. The student observes his cases from the incipient stage to either recovery or the *post-mortem* room, to the verification or otherwise of his daily recorded observations. Upon this solid foundation of actual personal experience, he builds to fit himself for life's battle.

#### DOMINION REGISTRATION.

The educational requirements of the proposed Dominion Board will completely determine the nature of the instruction imparted to all students at the medical colleges. If this Board is successful in securing even a modest number of candidates for its qualification, then the mandate of the Board will regulate the whole machinery of medical education, preliminary and professional, and the influence of this body will have far-reaching effects upon the profession in this country. The various medical colleges will be compelled eventually to conform to its regulations just as is the case between the teaching bodies and the General Medical Council of Great Britain. Although not endowed with the supreme prerogatives of the Medical Council of Great Britain, its enactments, regulations and requirements will practically have the same beneficent effects. Granting Dr. Roddick's scheme is launched, after some years, there will be conflict and confusion between the requirements and curricula of the Dominion Board and those of the licensing bodies of the various provinces of the Dominion, and these opposing requirements will tax the resources of the medical colleges to meet the necessities of the two classes of students—those desiring the provincial qualification and the others desiring the national one. Hence it is necessary that all medical colleges should have the same curriculum. The course should be identical, but the method of instruction should be left to the wisdom of each.

The alternative requirements suggested for the Dominion qualification may be summarized under the following headings:

1. The candidate must secure provincial registration before presenting himself for the Dominion license, and the Dominion Council would examine him in the intermediate and final subjects; the final examination to be passed five years subsequent to medical matriculation.