

fied men to creep and intrude and climb into the fold? From what I have seen I am wholly at one with the contention of the Carnegie Report, that the method of examination followed by the state and provincial licensing bodies is imperfect. It must be so when we find that some of the notoriously inefficient schools of this continent—schools without proper laboratory equipment, without clinical facilities—pass as large a proportion of their graduates as do the reputable schools. The examination being purely written and oral upon set subjects, the student has only to obtain the questions set for the last three or four years to find out what is expected of him and floor his examiners. It is merely a matter of pernicious cram. Your trained teacher can distinguish between genuine knowledge and parrot-like statements of undigested facts. And so long as the professional teacher is regarded as anathema by the provincial board for so long must the examinations lay themselves open to criticism. I do not ask that the University be given control: far from it; but when it is the object of both University and Provincial Board or college to give their "*exeat*" only to fully qualified men let the general profession of the province and the universities be united in this matter of examination. And, I would add, let competent practitioners make the examination a genuine test. Make the examination practical. Let competent practitioners test the candidate at the bedside. I know the difficulty in carrying out this recommendation. It means a great increase in the length and in the expense of the examination, and this extra expense ought to be borne by the candidate, who nevertheless at this particular period of his career is least able to bear it. I do not see, however, why it is not possible to place the candidate under bond, and require of him payment in instalments over, say, five years.

I could worry my text to much greater length, but must by now have stretched your patience to breaking point. If I have criticized the Carnegie Report I ask you not to go away thinking that I depreciate it. On the contrary. No one interested in the future of medical education on the continent but must welcome it and its fearless review of defects, even if it itself is not without defects. A strong, progressive school has nothing to fear, everything to gain from it. The loud squealing of the institutions whose nakedness, poverty and false pretences are exposed to the light is only natural. All I have to point out is that the Report does not cover the whole field: that we can go farther than the Report. Sound training in medical science is an essential, but you, gentlemen, if you want to develop into the complete physician, must add to this knowledge of, the sympathy for, the love of your fellow-men.