

Just Among Ourselves

Watson, absent-mindedly, drenching his cabbage copiously with vinegar, — "I always take my 'Kohl' with a relish."

Miss McK—will liberally reward anyone who will adequately describe to her the gyrations of Misses—who departed for F. M. Church at 5.45 p.m. Sunday, March —; also why they sat near the register.

Miss S—at Rink to W. L. McD.—I saw Mr. Watson's basket ball team down at Morrow's getting photos taken.

McD.—Indeed; I wasn't there.

Miss S.—Oh no! and Mr. Whitely was there too; it couldn't have been the basket ball team after all.

Who is it sails his *Brig* out west,
When all his cares are laid to rest,
And stays till half-past one, when pres't?
Our Watson.

Who is it turns up home so true,
With mud upon his trousers blue,
And says it is not yet quite two?
Our Watson.

Who is it makes a party call,
And takes his boots off in the hall,
Lest he should wake the boarders all,
Our Watson.

NEWS FROM THE CAPITAL 1909.

Feb. 18th.—Premier R—e receives a message of congratulation from His Majesty for the brilliancy of his speech on the Zulu question.

Feb. 19th.—Senator D—bs—n, after a long and severe struggle, succeeds in pushing through his bill for the removal of the tax on chewing gum.

Feb. 20th.—Messrs. B—yn— and Ph—ll—ps celebrated their coming of age by *sterling* their first votes.

Feb. 21st.—Alfred, Lord M—rr—s—n, created Poet Laureate.

Feb. 22nd.—We hear on good authority that the celebrated actor, Uncle John, intends to give up his histrionic career to contest the elections in his native town.

Suggestions for a paper on "Science of Education":

1. Discuss the relations of knowing and doing as applied to gestures, *et al.* in amateur comedy.

2. Apply the fundamental mathematical ideas of space and time to the popular conception of a "line to Dewey." Show that in your case it would be *timely*, and that if ever you receive it, it will require a *spacious* hat to hold you.

3. Estimate the relative importance of subject matter and method as they affect the enthusiastic onlooker cheering on his basket ball team.

4. Answer any other question that you may happen to know.

The longer I live the more convinced I become that our educational system will never be satisfactory until we undertake in a scientific manner the education and examination of examiners. A school for examiners ought to be established, and no one should be allowed to conduct an examination or set a paper who has not graduated with honors at this establishment. The idea that because a man has been through the mill himself, or has written books, or given other proofs of learning, he is therefore competent to examine his juniors is quite a fallacy, as may be seen from half the examination papers with which the rising generation is afflicted. Examiners may be divided into three classes. There are, first, those whose object in setting a paper is to display their own knowledge or air their pet theories. As it is easy for coaches and candidates to find out what the examiner prides himself on knowing or what are his pet theories, this class of examiner only tests the skill of the coach and the "slimness" of the pupil. Secondly, there are the examiners whose primary idea is to bowl out the candidates. These are chiefly occupied in discovering what the candidate does *not* know. Properly speaking, they are not examiners but cross-examiners. Lastly, there are the examiners who seek to ascertain what the candidate *really* does know. These are the examiners who know their business and do it. Roughly speaking, examiners are about equally distributed between these three classes. It follows that only about one-third of them are really fit for their positions.—LABOUR-CHURCH in "Truth."