

**QUESTIONS FOR SENIOR STUDENTS.****1. Hezekiah's Reign, v. 1, 2.**

How old was Hezekiah when he began to reign?

What sort of a man was his father?

What was Hezekiah's character?

How did he resemble David?

**2. Hezekiah's Command, v. 3-9.**

What is meant by "open the doors?"

Why did Hezekiah address the priests and Levites?

What did he mean by "sanctify yourselves?"

What by "sanctify the house of the Lord?"

What is meant here by the holy place?

Why did the authorities of the Jewish nation so often antagonize the worship of Jehovah?

What is meant by "put out the lamps?"

What is meant by "hasten?"

In what sense could Hezekiah say to these men, "Ye see" these things "with your eyes?"

How literally had their fathers, their sons, and their wives suffered these things? (Ver. 9.)

**3. Hezekiah's Covenant, v. 10, 11.**

Who determined to make a covenant with God?

If the king had not led in the way, would the people have taken it?

If the Levites and priests had been unfaithful, as Hezekiah charged, whose fault was it?

What is the GOLDEN TEXT?

How was it fulfilled in Hezekiah's case?

**Practical Teachings.**

1. Where does this lesson show that moral choice is usually made early in life?

2. Where does it show the value of genuine religion in high places?

3. How does it illustrate the truth that holiness becomes God's house?

4. How does it illustrate the duty of improving on the record of our fathers?

**Hints for Home Study.**

1. Make a list of the more important general covenants made by the Hebrew people with God.

2. Find out how often Solomon's temple was officially repaired.

3. Ascertain whether the kingdom of Judah was on the up-grade or the down-grade at the time of this lesson, and write down a few facts to sustain your opinion.

**QUESTIONS FOR INTERMEDIATE SCHOLARS.****1. Hezekiah's Reign, v. 1, 2.**

At what age did Hezekiah become king?

How long did he rule?

Who was his mother?

Whose good example did he follow?

Whose example ought we always to follow? (1 Pet. 2, 21.)

**2. Hezekiah's Command, v. 3-9.**

With what good work did he begin his reign?

Of what persons did he call a meeting?

What two commands did he give?

Against whom had the fathers sinned, and how?

Of what four acts of wickedness were they guilty?

By whose direction was this evil done? (See chap. 28, 24.)

What result had followed to Jerusalem?

What had happened to the fathers? What to the sons?

**3. Hezekiah's Covenant, v. 10, 11.**

What purpose was in the king's heart?

What end did he hope to gain?

What promise gave him encouragement? (GOLDEN TEXT.)

To what did he urge the priests?

What honor had the Lord given them?

**Teachings of the Lesson.**

Where in this lesson are we taught—

1. That good rulers are a blessing?

2. That piety is the strength of a nation?

3. That God's ministers should be leaders in reform?

**Home Work for Young Bereans.**

Find two or three reasons for the affection of the Israelites for King Hezekiah:

(a) What he did to give good water to Jerusalem.

(b) What he did in defense of his nation.

(c) What he did to reform religion.

**QUESTIONS FOR YOUNGER SCHOLARS.**

Who was Hezekiah? **A King of Judah.**

Where did he reign? **In Jerusalem.**

How old was he when he began to reign?

**Twenty-five years.**

How many years did he reign? **Twenty-nine years.**

What did this king remember? **That God saw all he did.**

Whose example did he follow? **The example of David.**

What house did he open in the first year of his reign? **The house of the Lord.**

Whom did he call together? **The priests and the Levites.**

What did he tell them to do? **To put away all sin.**

What did he tell them to carry out of the holy place? **All uncleanness.**

Who had forsaken the Lord? **His own people.**