

ville and Huntingdon, while the Secretary of the Department took charge of affairs at Shawville and Granby. The attendance at Lennoxville was not as large as that of last year, but the work done was, as we have been told, very satisfactory both to lecturers and students. The sessions at Huntingdon were also of the most interesting character. The following item, taken from the *Gleaner*, refers to the work there:—

“The Teachers’ Institute opened on Tuesday forenoon and ends to-morrow. The attendance is large, sixty-two, and the sessions so interesting and instructive that none can fail to benefit by them. Dr. Robins, principal of the Normal school, Montreal, and Professor Parmelee take alternate hours, and the difficulty with them appears to be to crowd all they wish to tell in the specified time. Last evening a public meeting was held in the Jubilee hall, which was well filled, A. Somerville in the chair. Addresses were delivered by the Rev. Messrs. Armstrong, Gomery, Muir, Rowat, and Dr. Watson, Dr. Cameron, M.P.P., Professor Parmelee and Dr. Robins. The Methodist choir, the Misses McGregor, Miss Mitchell, and W. D. Shanks diversified the proceedings with music. The speeches all bore on teachers and their work.”

Both at Shawville and at Granby there were public meetings of the kind referred to in the above extract. At the latter place a very noticeable feature was the pertinency of the queries found every day in the “The Question Box”; and the general improvement in this direction induced the editorial authorities of the *Record* to urge upon the teachers present to keep up the *question box idea* in the correspondence department of that paper by means of postal cards. We have encouraged this idea from time to time; but, even with Inspector McGregor’s assistance, we have not been so successful as we could have wished. As our introductory article shows, we have been able to make arrangements with *The Old Schoolmaster*, as he calls himself, to lead off with experiences, and possibly others will follow his example; but we would like to see, not only the old teachers, but every teacher in the province, young and old, take their share in the enterprise of rendering the periodical interesting and useful.

—There was some expectation that the National Educational Association of the United States would hold its next meeting in