

for the excellent showing of the colleges for women.

The college education of women has entered upon the fourth stage of the experiment.

The *first* was the pseudo college training, in the so-called "female colleges." The name was a concession to the times. The schools served a purpose and marked an important advance, but gave way to the larger requirements of the problem.

The *second* was coeducation, or the attempt of young women to get their education in colleges for men. It has made for itself a record and will continue to have a clientage among those who live contiguous, or believe competition with the opposite sex to be helpful, or would improve their opportunities for early marriage, or think the differences between young women and young men are not of such a character as to be considered in education, or let the cash outlay required determine their selection.

The colleges for women, which already contain 48 per cent. of the young women seeking college education, have been engaged in the *third* stage of the experiment, namely, the attempt to give in separate institutions education identical, in matter and method, with that provided for men, or the attempt to

use man-making methods for woman-making purposes.

The longings of woman for culture, her intense desire for the opportunities which man possessed, the fact that she was prejudged unequal to such severe and comprehensive work, and the further fact that men had set the standards of excellence, made her unwilling to accept anything less or anything else than that which was found in the colleges for men, and all the best colleges for women modelled their courses, instruction and administration after their standards.

But what is identical education? Is it to be identical with the age when only Greek and mathematics were required, or is it to be identical with the college of a few years ago, when the curriculum was inflexible and cut up into four years of required work with no opportunity for electives or even alternatives, or which of the great schools of to day shall be selected as the model, and who shall define it in exact terms, or if it is so defined, who can guarantee the definition will describe the provisions, limitations and requirements twelve months hence, or if it can be defined, imitated and administered to women, is it to be supposed or desired that the results will be identical with those realized with men?

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