

SYLLABUS.

FIRST YEAR—PART I. CLASS.

1. Abundant practice in expressing real thought as it is evoked in the regular subjects of study.
2. Persistent correction of all false idioms, whenever used.
3. Careful correction of all errors in pronunciation, with special practice on words frequently mispronounced.
4. Training out of wrong habits of articulation and enunciation, whether the result of imperfect vocal action, careless habits of speaking, wrong patterns at home, or other cause.
5. Slow pronunciation for vocal and phonic drill.
6. Descriptive sentences about objects presented for study. Systematic questions should be asked.
7. Observation, imagination and expression lessons on some carefully selected pictures.
8. Short descriptions of actions.
9. Copying with care, aiming at perfect accuracy, words and sentences taught in reading.
10. Short *written* statements about things studied.
11. The use of the period and of the question mark.
12. The use of capital letters to begin sentences, proper nouns, and for the pronoun I.