

to-day, and there is room for fearing that, with the large attention given to "Lesson Helps," our scholars and teachers are doing a great amount of *thinking*, but altogether too little *memorising*. We must not overlook the importance of *faith in the Word*, otherwise we may be preparing our scholars for Rationalism, rather than for Evangelism.

We are reaching what I may be permitted to call the Eclectic and Spiritual period of Sunday School work. Here it is recognized that the great purpose of thousands of Sunday School workers is not to educate as an end but as a means; their ultimate purpose being the salvation of the child. Regarding children as being born into the Church, the peculiar possession of Christ, the wise teacher aims to instruct with a view to keeping them in the Church and preventing them drifting into sin. To this end Pentecostal Baptisms are needed. Not less of Philanthropy, nor of Organization, nor of Education, but more of Evangelism is essential. Consecrated intellectuality, hearts and brains under the complete control of the Holy Ghost shall characterise the coming Sunday School as one in which the children shall be led on into the experiences and activities of the Church, and not dismissed to the world of sin. We have not done our whole duty when we have instructed them; in God's hands we are to save them. Salvation, not education, is to be the end for the teacher.

The future Sunday School must have Qualified Teachers. Seed does not of necessity grow because it is scattered to the winds. A wise farmer very thoroughly harrows, cultivates and rolls the soil. The preacher who talks for half an hour to unburden his mind may accomplish little in the effect on his hearers beyond that of weariness. So the successful teacher does not confront his class to exhibit his knowledge, his purpose is to plant it in the mind of the scholar. Teaching, as to method, involves Interrogation, Information, and Examination—draw out what the scholar knows, give him that which he does not know, as far as he can bear it, and examine him on that which he has grasped.

To teach successfully the teacher needs to have: 1. Intellectual qualification. 2. Personal experience of the Christian life. 3. Sympathy with the scholar and work.