

words of the

of our settle-
and coal, as of
war] yielded
population has
the waste that
e, and in the
g in the con-
d vigour, is
ars with large

kable feature
-namely, the
orth, through-

, the enquiry
e finances of
made in the
the American
the American
but, despite
th a rapidity
ry, the pres-
e, and the
e. Nor was
ve been ex-
and stores,
e sustained,
a were met
t which re-
Through-

out the war the nation gave evidence of rapidly increasing wealth.

Probably, the parallel of this is not to be found in the world's history. All records, of whatsoever period, show, that during fierce and desolating struggles, the populations engaged in them have suffered fearful privations and miseries, and that protracted periods have elapsed before they have been able to recover from their effects. America, which in so many respects has shown herself superior to ordinary rules, has, in regard to the effects of war, shown that the heaviest and most costly civil conflict can be borne not only without exhaustion, but even with an increase of national prosperity.

Historically
unexampled,

If I am asked to account for this, I can only do so by attributing it to the wonderful elasticity of the
RESOURCES OF THE UNITED STATES.

and attri-
butable to the
RESOURCES
of AMERICA.

In my travel through the United States in the autumn of last year, the abundant resources of the country was the feature which struck me most forcibly. It appeared the key to everything else. I saw wild territories, both of forest and prairie, being cleared and populated: I saw villages springing into towns, and towns into cities, with a rapidity so marvellous, that one's first idea was to attribute it all to the work of some powerful magician: I passed through whole regions where every description of grain seemed to spring up spontaneously: I went over lines of railway seemingly constructed for the express purpose of conveying this produce to ports from which it could be shipped to countries where there was a superabundant

Abundance
of those re-
sources.