

Journal of Education

FOR UPPER CANADA.

OPINIONS OF THE CANADIAN PRESS.

UPPER CANADA.

From the *St. Catharines Journal*.

JOURNAL OF EDUCATION.—We are in possession of the first number of this invaluable periodical for 1849, and certainly we must congratulate the Editor on his "Address." The subject of this Address is, the comparative advantages of "Free Schools," over any and all the other systems ever tried in this or any other country. Every possible objection is either quoted or anticipated—discussed and answered—in this able document. The advantages of the Free School system are so numerous, and so palpable, that we think they only require to be known in order to be appreciated—demanded by the people, and properly sustained. We never desire a less enviable situation than that of Trustee under the present imperfect system—vacillating between an inadequate provision for a suitable Teacher, and his stern duty in the important office to which he has been unwillingly appointed; anxious, on the one hand, to provide Education for the children of his Section, and on the other, restrained by the imperfect provision made by Law. The only objection, not anticipated, is that a large class of annuitants, not holding rateable property, yet no doubt deriving, as all must, advantages from the Education of the Country, would escape without paying anything, or at least by paying a mere trifle. This, however, may be provided against. We recommend this document to every man anxious to be informed on this all-important question.

From the *Toronto Patriot*.

We beg to acknowledge the receipt of the first number of the second volume of this periodical. The first article is an Address from Dr. RYERSON, showing why the Common Schools should be supported by general taxation, instead of being left, as at present (in general), to the whim or caprice of the parties who may make use of them for their children. The subject is well and successfully handled, and we feel ourselves almost convinced. We had prepared several long extracts from it, but are compelled to omit them from the pressure of Parliamentary Intelligence. However, we strongly recommend our readers to read the whole article, and judge for themselves.

From the *Niagara Mail*.

The first number of the second volume of this much esteemed and useful publication has come to hand, much improved in appearance, and, as usual, highly interesting to all who are engaged in, or wish to be informed on, the subject of Education.—Several excellent plans of School houses, very neatly executed, make the number before us more interesting than usual. The increased expense thus incurred by the publisher, for the benefit of the people, should not be lost sight of, and, it is to be hoped, will be met by them generally with that encouragement that so highly beneficial an enterprise deserves.

From the *British Colonist*.

The first number of the new series of the "Journal of Education for Upper Canada" has been received, and we have much pleasure in renewing our recommendation in favour of the work. The department of School Architecture has been introduced, as promised in the prospectus, and the number before us contains a variety of School-house plans, with explanations of the designs, which must be of great benefit to the community at large. The successive numbers of the "Journal of Education" for the year 1848 were well stored with information, not accessible to the general reader in other works or periodicals in this Province, and arrangements already made for the current year are full of promise for further improvement. The introduction of School Architecture, exhibiting drawings or engravings of the best and most suitable plans of School houses, we regard as an excellent feature in the work, from which great advantages must be derived by the Province at large.

From the *Prescott Telegraph*.

The first volume of this excellent educational Journal is now completed, and with the January No. the work enters upon its second year. We are glad to learn that the Journal is increasing in popularity and usefulness; and we hope it will be, as it deserves, amply supported by the people of this Province. We have no doubt that, under the able control of the talented editors, the "Journal of Education" will accomplish much good.

From the *Perth Constitutional*.

We have received the first number of the "Journal of Education for U. C." in its new shape. Though intended expressly for Canada, this is a periodical entitled to the support of every man who can read the English language, or who wishes that his children may be able to do so.

From the *Barrie Magnet*.

We have received the "Journal of Education" for the month of January. In our next issue we will give a few extracts, and make a few remarks ourselves on the system of Free Schools, for it is important that not only the benefits resulting from a sound system of education should be well understood, but also that all persons, with or without families, should be convinced of the importance of it to themselves, and more particularly, that it would tend to well-directed enterprise, and consequently to a vast improvement in the Country.

From the *Church*.

We have already expressed our opinion that the design is good, and that such a publication, judiciously conducted, will be highly useful in promoting—as it professes to do—"the diffusion of information on the great work of popular education generally."

From the *Christian Guardian*.

The present number comes out much improved. It is regularly divided off into suitable departments, and among them we notice one, "School Architecture" which is beautifully embellished with engravings. This department will be found very useful to Trustees of Schools in arranging for the accommodation of the teachers and children.

The "Journal of Education" deserves to be well supported by the public, and we see no reason why its circulation should not be increased four fold.

From the *Simcoe Standard*.

We have received the first number of Vol. II, of this excellent and highly useful work, in quarto form, but have not time to peruse it at present. In our next we shall give some extracts from the Address of the Chief Superintendent, on the subject of Free Schools.

From the *Long Point Advocate*.

We sat down to the perusal of the "Journal" rather prejudiced against it. Becoming interested in its contents, we read with a good deal of care, and must admit that we were agreeably disappointed. The articles are well written; and on the whole, we must say, that we consider the publication worthy of general encouragement.

From the *Hamilton Spectator*.

It is intended to make this volume even more interesting than the first, by the publication of approved designs for school-houses; for which drawings are now in course of preparation. The small, badly constructed, ill-lighted and ventilated, and in winter half-warmed edifices which are now so prevalent, are a positive disgrace to the country, and the Conductors of the "Journal of Education" are entitled to the gratitude, both of the rising generation, and of every inhabitant of the Province, for their movement in the matter. We beg once more to recommend the Journal to the cordial support of the Canadian public.

From the *Guelph & Galt Advertiser*.

This publication presents a respectable appearance. We are justified in saying that the talents of its Conductor will ensure for it a great degree of popularity, and, we hope, of usefulness.

From the *Guelph Herald*.

We anticipate a greatly increased circulation of this useful periodical, which its merits fully deserve.

From the *Hamilton Gazette*.

Especially should this work be in the hands of those who are far removed from "the busy hum of the city," who have no opportunity of communing with friends on the subject which is of vital importance to their progeny. The subject matter of the work is of a very instructive character and written in a terse strain.

From the *Bytown Packet*.

The "Journal of Education" contains many useful articles, and should be in the hands of all Schoolmasters and Superintendents.

From the *Bytown Gazette*.

We deem the present, a fitting opportunity of expressing our admiration of the ability with which the "Journal" has been conducted, and our best wishes for its future prosperity. The talented Chief Superintendent has devoted much time and labour to this work gratuitously, irrespective of his acknowledged assiduity in the discharge of the important duties of his office. The "Journal of Education," which was designed, and has been partially conducted by him, we regard as a most useful adjunct to the cause in which it is devoted, as a medium of disseminating information with respect to the work; and details of the School Act, and establishing uniformity of system in all matters connected therewith. To increase this usefulness, an extensive circulation only is required, and we hope this may not be wanting.

From the *Ottawa Advocate*.

The "Journal" contains a large sum of valuable information; and we shall shortly take the opportunity of making use of portions of its contents, to advance the cause of Education in our own District.

From the *Western Standard*.

This valuable work which has for its object the advancement of education, and the establishment of a sound system of instruction throughout the Province, should be in the hands of every Parent, Trustee, and School Teacher.

From the *Brantford Courier*.

This "Journal" is a highly creditable publication, containing much useful information respecting Common School education; and we doubt not the labors of the Chief Superintendent will be fully appreciated in attempting to place the Educational system in Upper Canada on a better footing. The work is published in Toronto and sent to subscribers at a charge of one dollar per annum. We wish the learned Dr. the greatest success in the arduous undertaking.

From the *Kingston Argus*.

We direct attention to the Prospectus of the "Journal of Education" for 1849. This interesting and useful publication is highly deserving of public patronage.

LOWER CANADA.

From the *Montreal Register*.

We are glad to learn that the success of the first year has proved so encouraging. The "Journal" is well conducted, and must be highly prized by Trustees and Teachers, for whose use it is primarily designed. It deserves to be patronized by all the friends of Education.

From the *Montreal Witness*.

This periodical is very ably conducted, and begins to be exceedingly interesting. If generally read, it is likely to raise up an interest on the whole subject of education, and invest it with a dignity which has been sadly wanting, hitherto, in Canada.

From *La Minerve*.

Cette intéressante publication se continue avec beaucoup de succès. Nous regrettons toujours que les instituteurs et les habitants de nos campagnes n'aient pas l'avantage d'avoir, en langue française, un journal comme celui-ci. Des publications de ce genre peuvent produire un bien immense.

From *L'Avenir*.

Nous voyons avec plaisir que son propriétaire se propose de l'améliorer de beaucoup au commencement de cette année. Il contiendra à l'avenir des vignettes pour illustrer les différents sujets qui y seront traités. Cette publication mensuelle qui contient 40 pages par année ne coûte que 5s. d'abonnement.

Collège de Ste. Anne, Lapocatière,
District de Québec, 16 Janvier, 1849.

A J. G. HODGINS, Ecuyer, Toronto.

MONSIEUR,

Apprenant, par les *Mélanges Religieux de Montréal*, qu'il se publie à Toronto un *Journal d'Education du H. C.*, sous l'habile direction du Rév. Mr. RYERSON, je conçois le désir de prendre un abonnement à cette publication qui ne peut manquer d'être très-intéressante.

Ci-inclus sont 10s. pour payer 2 années, 1848 & 1849. Veuillez m'envoyer les Nos. du 1er volume déjà publié, et ceux du 2nd volume à mesure qu'ils le seront. Adresse Rév. F. PILOTE, Collège de Ste. Anne, Lapocatière, Québec.

J'ai l'honneur d'être, Monsieur,

Votre très-humble Secrétaire,

F. PILOTE, PTE.,

Procureur.

From the *British American Journal of Medical and Physical Science*.

The "Journal" is neatly printed, and contains a variety of valuable information on the subject in question, addressed in an especial manner to the Upper Canadian population, but not the less useful and important out of that section of the Province. In superintending the important department of education in the sister Province, Dr. RYERSON moves in a sphere for which his talents eminently adapt him, and which will be reflected in this publication. The attempt to diffuse information in the way specified is praise-worthy, and we hope that an undertaking which promises to prove of such great utility, will be adequately sustained, for the subject appeals directly to the best feelings of every parent and philanthropist in the Province.

From the *Quebec Brevan*.

The cause to which it is devoted is one in which we feel, and no one ought to do otherwise, the liveliest interest; and we earnestly wish that this periodical may subservise the ends of sound education, based upon Christian principle, and promoting the most important interests of the community.

From the *Phillipsburg Weekly Gleaner*.

We have received the first number of the second volume of the "Journal of Education." The contents are varied and interesting as usual. In this number we have some beautiful plans for School Architecture, as useful in this latitude as elsewhere, and as we are about to erect a building for the use of Schools in this place, we hope care will be taken to secure a good plan. We shall take an early opportunity of calling attention to the subject of Free Schools, so very ably discussed by the Rev. E. RYERSON, D. D.; in the mean time recommending the Journal to all friends of youth.

We are authorized to say that the Rev. Wm. SCOTT, of this place, will act as Agent for the "Journal of Education."

From "Renewed Remarks on the State of Education in Canada, by 'L'."

No better "manual" can be put into the hands of our Members of Parliament, to prepare them for thoroughly understanding the merits of the Common School question than the "U. C. Journal of Education." It contains a most valuable and instructive mass of information on every subject connected with the workings of different systems of public instruction, as now in operation, in every part of the world.

NOTICE.

NEATLY Stitched copies of the *First Volume of this Journal*, with handsomely printed Covers, can be obtained through the Post, on application to Mr. HODGINS, Toronto. Price 5s.

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* * All communications to be addressed to Mr. J. Geo. HODGINS, Education Office, Toronto.