

there would be room for one man coming under this, of leeway, so it does not seem necessary to have everybody instructed in latin, mathematics and English as at present.

HUGHES: Yes, that would be the normal state of affairs.

DR? WOODHEAD: While it is possible at present for what you call a classical specialist to get a job in a high school, under the present system, it is impossible for a scientific specialist to get a job.

DEAN BRITAIN: One of our specialists, teaching this year, came and took agriculture, and he had all these things; he applied for a license to teach High School, but he could not get it under present regulations. He really had considerable gifts in that direction, and as a result he is lost to the teaching profession.

Am I right that this merely opens the door to getting science specialists rather than shutting the door?

PROF. HUGHES: Yes. It was felt that there was over-direction and over-guidance there, and it was restricted. How many teachers do you get in a rural high school?

THE PRINCIPAL: I recollect, I think, criticism was made of this recommendation, that is 146, 147, 151, to the effect that a Five to ten or one to four.

PROF. HUGHES: It varies. It could vary from two up to eight or ten.

So that in practically any high school