

for such studies in more universities, would not only qualify Canadians to understand Asian aspirations, but would also help to interpret the objectives and the faith of the free world to those nations which are coming now upon the world scene, and whose people are often confused as to what the West stands for in the struggle of ideologies.

Knowledge knows no frontiers in space -- and the application of knowledge cannot be circumscribed by meridians on a map or differences in political ideologies.

Exchange of Arctic Information

The solution of the scientific problems posed in the polar regions is a matter of common concern to the two countries which share most of the northern area of the world; a solution to which both have much to contribute and gain from a full exchange of information in this field. To this end the Canadian Government has officially proposed to the Soviet Government that Canada and the U.S.S.R. embark on such an exchange.

Mr. Khrushchev said in Washington that he was in favour of international co-operation in the field of northern development, which would imply that a positive response to the Canadian proposal for an exchange will be forthcoming from the Soviet Government.

The U.S.S.R. has been advised that Canada would be glad to send a delegation on northern matters to begin contacts and discussions. Such a delegation would include specialists in the fields of northern research and administration, probably under the chairmanship of the Minister of Northern Affairs, (Mr. Alvin Hamilton).

I also want to make it clear that Canada would welcome a delegation from the U.S.S.R. There is scope for further and continuing exchanges of scientific information in the administrative and operational techniques which have proved effective in meeting problems in many fields of northern development.

I believe that these exchanges and discussions regarding "the frozen North" might well contribute in a constructive measure to bringing about a thaw in the cold war.

The University of Saskatchewan has done much for agriculture and in the opening of the northern areas for development. I suggest that northern research might become another field in its curriculum in the years ahead as the North will come into its own.