



“Does a University of the Arctic matter?”

Education / Youth / University of the Arctic

Policy Options

- 7.1 Canada should encourage educational exchanges of instructors and students, within the circumpolar region. This should include technical knowledge, traditional knowledge, as well as academic programs. The University of the Arctic could play a major role. (Yellowknife)
- 7.2 Canada should develop means to enable northern communities to establish links with other northern countries by fostering the establishment of student exchange programs and promoting means of communication that would facilitate the establishment of these exchanges. (Quebec)
- 7.3 Canada must promote international education on environmental issues. This could be done through the University of the Arctic. (Yellowknife)
- 7.4 A focus of the University of the Arctic should be northern youth. It should strive to enlarge their perspective and increase pride; it should promote northern strengths and values, and sustain a link to the past. (Iqaluit)
- 7.5 Another focus for the University of the Arctic would be promotion, cooperation and communication about Arctic issues. (Iqaluit)
- 7.6 The University of the Arctic could enable youth to develop circumpolar relationships that would promote northern goals; could enable student exchanges; could become a forum to contribute to Canadian foreign policy and be a good mechanism to share circumpolar knowledge among participant nations and groups. (Iqaluit)
- 7.7 Elders, throughout the north, should help in the establishment of the University, to share past and cultural values, teach ancient lifestyles, as enjoyed by the Inuit, and considered today as a necessary option at both high school and advanced levels of education. (Iqaluit)
- 7.8 The University of the Arctic should use existing resources and expertise in circumpolar areas. (Iqaluit)
- 7.9 Canada should support the idea of the University of the Arctic and promote the use of Canadian experience in telecommunications and long-distance learning as well as making use of Canadian centers such as the Arctic College, Aurora College and the Yukon College. A role for southern Canadian universities, particularly in terms of a research component, should be defined. (Edmonton)