

been going on during the day. And on the morrow he returned, and as once he had done before, cleared the holy courts, and rebuked the profaners—not now with the remonstrance: “Make not my Father’s house an house of merchandise,” (John 2. 16.) but with the condemnation: “Ye have made it a den of thieves,” Ver. 17.

No wonder that he was saluted by those whose hearts were touched with a desire after good as “the Son of David,” the “King of Israel that cometh in the name of the Lord,” and that many looked forward, joyfully, to the speedy establishment of “the kingdom of our Father David.” And yet they were mistaken.

He had come to lay the foundation-stone of his kingdom, and he had come to lay it in Calvary, not in festivity and gladness, but in suffering and death. That same prophecy of old that spoke of the “King” coming to Zion, spoke also of the “blood of the covenant.” Zech 9. 9-11. Many earthly conquerors owe to the life-blood of their followers the kingdoms they have won. Christ must shed his own blood that he might set up his kingdom of blessing. And now the foundation has been laid, and the structure is rising, but the kingdom has not yet reached its consummation. We still sing:

“The Son of God goes forth to war,
A kingly crown to gain;
His blood-stained banner streams afar;
Who follows in his train?”

And none can follow till they have entered the kingdom through the blood. Accept the death of Christ for your sin, trust in his death as your ransom, and then devote your life loyally to him who poured out his for you. And remember you are not called to serve one who is needy, distressed, defeated; but one who has all resources, one who has all power, one who has divine authority, and one who is in truth the desire of all nations, (Hag. 2. 7;) for whom, consciously and unconsciously, all creation groans, and who alone can fill and satisfy the human heart which he created.

BEREAN METHODS.

Hints for the Teachers’ Meeting and the Class.

Draw a map, showing position of Jerusalem, Mount of Olives, Bethany, the temple, and the road followed by Jesus. . . . Events of Gospel-history associated with Bethany: 1.) Mary and Martha, the friends of Jesus; 2. (Raising of Lazarus; 3.) The ascension of Christ. . . . Events connecting this lesson with the last. (See General Statement.)

. . . . Combine the four accounts of this event, not the differences, and arrange the order. . . . Why did Jesus make this triumphal entrance into Jerusalem? Previous visits of Jesus to Jerusalem. . . . The persons in the lesson, and what they show: 1.) Jesus, or royalty; 2.) Disciples, or obedience, service; 3.) Multitude, or praise. . . . Aspects of Christ: 1.) Authority; 2.) Omniscience; 3.) Power; 4.) Kingliness; 5.) Carefulness, v. 11. . . . How we may honour Jesus. (See Additional Practical Lessons.) ILLUSTRATIONS. “In Persia, seven miles of road were covered with superb silks, over which the king rode with a prince whom he wished to honour.”—*Biblical Museum*. . . . Robert Browning’s poem, “The Patriot,” describing one who a year before entered Brescia in triumph, with bells ringing in his honour, and roses strewed in the way; afterward riding out in the rain, stoned by the people on his way to the scaffold to die.

References. FOSTER’S ILLUSTRATIONS. Ver. 1-21, *3589. Ver. 11. *3582, 2543. Ver. 9-11, *3262. [The asterisk indicates poetical illustrations.] . . . FREEMAN: Garments and branches strewed, 687

Primary and Intermediate BY M. V. M.

LESSON THOUGHT. *The coming of the King.* This is a picture lesson, and the more vivid we make the picture the more forcible will be the lessons. Recall the journey Jesus was taking. To what city was he going? What feast was to be held there? What was awaiting Jesus there? What made him willing to meet suffering and death? Talk about processions. Let children tell what great processions they have seen, and show that they are always in honour of somebody or something. Did Jesus seek honour? What honour really belonged to Jesus? Recall the request of James and John, and teach that they were right in believing in the kingship of Jesus, but that their mistake was in thinking him an earthly king. Lessons to be taught: About the King’s power. About the King’s glory.

1. Read what Zechariah said six hundred years before about the way Jesus was to enter Jerusalem. Then tell the story, explaining that kings and princes in those days rode upon asses, and that animals which had never been worked were used for sacred purposes. If a real palm-branch can be procured, use it in preference to blackboard. Tell that it is a symbol of *victory*, and ask what Jesus came to get the victory over. Teach that he will get the victory over our evil spirits if we will believe in him, for he has all power. Give illustrations of his power, and ask children to recall what they