THÈ

EDUCATIONAL RECORD

OF THE

PROVINCE OF QUEBEC.

No. 12.

DECEMBER, 1882.

Vol. П.

EXAMINATION PAPERS.

SET TO ACADEMIES AND NORMAL SCHOOLS, 1882.

(N.B. In most of the papers only four questions might be answered.)

Latin.

- . 1. Write the dative, singular and plural, of some noun in each of the five declensions. (10)
- 2. Decline the singular of bonus and melior, and the plural of tristis and niger. (10)
 - 3. Decline together unus homo, and in plural idem bellum. (10)
- 4. Give the positive, comparative, and superlative of the Latin words signifying difficult, much, old, bad, hard. Also the comparative and superlative of prue, intra, prope. (10)
- 5. What are the different classes of proncurs? Mention some of each class. Write out with meanings all you remember that are formed from qui or quis. (15)
- 6. Write—with meanings—the present and perfect of sum in all the moods. (10)
- 7. Write out with meanings all the tenses of rego in which the auxiliary verb is used,—giving only 1st. per. sing. in indicative and subjunctive. (15)
- 8. Write out the principal (or characteristic) parts of do, sto, jubeo, video, capio, facio, vivo, scribo, tollo, scindo, milto, vinco, vincio. (20)
- 9 Give the prepositions governing the ablative alone, with meanings. Which of them are also used as adverbs? (15)
- 10. Give the Latin of where, thence, hither, elsewhere, never, to-day, now, not yet often, enough. (20)
- 11. In what respects does a verb agree with its nominative, an adjective with its substantive, and a relative with its antecedent? Give an example of each. (15)

34