

bearing much 'moral fruit,' at least. There is 'a great and progressive decrease in the number of sentences for serious crime.' Whereas, before Mr. Forster's Education Act became law, the proportion of the population sentenced to penal servitude for serious crime used to be from 9 to $13\frac{1}{2}$ p.c., only $2\frac{1}{2}$ per 100,000 of the population were thus committed in 1898. These statistics are most encouraging. But there is work for the elementary school teacher in abundance, as long as it is true that 20 per cent of prisoners can neither read nor write. In 1870 it was nearly 34 per cent."—*The Montreal Witness*.

—GOODNESS of education is to be tested by the capacity of *using* knowledge—by the extent to which the knowledge gained has been turned into faculty, so as to be available for the purposes of life, and for the purposes of independent investigation.—*Herbert Spencer*.

—REMINDERS.—Good pictures on the school-room walls help to cultivate the artistic taste. Poor pictures are debasing.

Sir Joshua Reynolds was of the opinion that copying a work of art did not dwarf the original power of expression of a pupil, but gave him inspiration to achieve greater things of himself.

Money could not purchase a Shakespeare, a Homer, a Milton, an Edison, but the teacher sometimes gets one for nothing but the labour she expends in finding him. Do you know anything of the original powers of the children you teach?

The discipline of school is a preparation for good citizenship.

Teach the child that an act of rudeness is not atoned for by an "Excuse me, please."

The value of a school may be determined by the amount of self-activity in the right direction it exhibits.

Silent reading brings into close connection the *thought* and the *printed word*. This is more important to the child than that the *sound* of the word should be closely connected with the *printed word*. The first should precede the second.

A school without gymnastic exercises is to be preferred to a school where these are badly conducted. It is better to leave the matter to the inclination of the child at play, than to have exercises in an ill-ventilated room, or to give exer-