

## LESSON NOTES.

## THE FISHER LAD.

BY LOUISA MARY HODGINS.

The Master walked the evening shadows fell  
By path and bay;  
He saw beads of his pulsing ebb and swell  
Another sea,—

A sea of upturned faces that he scanned  
In loving quest.  
If haply one among that chosen band  
His power confessed.

"A lad is here," cried one, "with fish and  
bread,  
A scanty store,"  
"Bring them to me," was all the Master said,  
Nor wished for more.

Nor wished for more, yet needing only this,  
A work unthought;  
And weary tanned souls forever miss  
A child unsought.

You who behold and fain would satisfy  
The untaught,  
Remember — to I beneath the sunset sky  
Walketh the Christ.

Not yours to bless and break the living bread  
In that surplice clad,  
But yours to find amid the throngs unled  
The little lad.

## FIRST QUARTER.

A. D. 23.] LESSON II. [Jan. 13.

## FEEDING THE FIVE THOUSAND.

Mark 6. 30-44. Memory verses, 41, 42.

## GOLDEN TEXT.

He hath filled the hungry with good things.  
Luke 1. 53.

## CONNECTING LINKS.

Mark's story of the death of John, which we studied last week, is told parenthetically; this narrative connects directly with the account of Herod's belief that Jesus was John.

## QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. *Need*, v. 30-36.  
What company came to Jesus?  
What report did the disciples make?  
What did Jesus tell them to do?  
Why did they need to seek retirement?  
By what means did they depart?  
Who saw them going away?  
What did the people do?  
How can you account for the great multitude? (John 6. 4.)  
How did the sight of the people affect Jesus?  
What did he do for them?  
What did the disciples say about the people's need?  
What did they advise him to do?  
What question did Jesus ask Phillip, and why? (John 6. 5, 6.)
2. *Abundance*, v. 17-24.  
What did Jesus bid his disciples to do?  
What was their answer?  
What supply had they on hand?  
What were the people commanded to do?  
How were they grouped when seated?  
What did Jesus do with the loaves and fishes?  
How many of the people ate of the food?  
What was Jesus's command about the fragments? (John 6. 12.)  
How much was left over?  
How many men were thus fed?  
Who were there besides these men? (Matt. 14. 21.)  
What did the men say? (John 6. 14.)  
What Scripture was thus fulfilled? (Golden Text.)

## TEACHINGS OF THE LESSON.

- Where are we taught a lesson of—
1. Sympathy with human need?
  2. Helpfulness to those in need?
  3. Thankfulness for divine supply?

## THE LESSON CATECHISM.

1. Whom did King Herod believe Jesus to be? John the Baptist.
2. What had Herod done to John? He had put him in prison.
3. How long did he keep John in prison? About a year.
4. What did he then do? He put him to death.
5. Who entered and asked Herod to kill John? The daughter of Herodias.
6. What is the golden text? "Fear not," etc.



FEEDING THE FIVE THOUSAND.

## IT PAYS TO BE MANLY.

This is what Alfred Stanley said to a boy standing idly in front of a store, who jeered at his manly appearance. Alfred spoke and would have passed quietly on, but the boy said, "It does, eh? How much a week?"

Something in the tone made Alfred stop. "I am paid every day, and every hour, and really every minute," he replied. "Come now, no fooling."  
"I am truly paid," said Alfred seriously; "and I invest capital in a place where it is safe. I can never lose it."

The boy's attempt at raillery fell before Alfred's earnest face and manner, and he listened with something more of respect than he had shown in a long time, as Alfred continued, "I am not paid in dollars and cents; they won't last forever, you know. My pay is the trust of my friends, the knowledge that no honest deed ever dies, and the promise that the pure in heart shall see God."

It was only a seed by the wayside; but who shall say that it was lost?

## The Sparrow in the Snow.

He hopped down cheerily into the snow,  
Brave little barefoot Brownie—  
As if snow were the warmest thing below,  
And as cozy as it is downy!



THE SPARROW IN THE SNOW.

## Will It Be You?

A JENKINSHIP is vacant, the empire awaits.  
The shoulders of youth, brave, honest and true,  
Some one will be standing by fame's opening door,  
I wonder, my boys,— Will it be one of you?

The president's chair of a great railroad move.  
Is empty to-day, for death claimed his due,  
The directors are choosing a man for his place,  
I wonder, my boys,— Will it be one of you?

A pulpit is waiting for some one to fill,  
Of eloquent men, there are only a few,  
The man who can fill it, must have power to thrill;  
The best will be chosen,— Will it be one of you?

The great men about us, will pass to their rest,  
Their places be filled by the boys who pursue  
The search for the highest, the noblest, the best,  
I wonder who'll fill them; I hope 'twill be you.

## Hints.

Don't complain about the weather,  
For easier 'tis, you'll find,  
To make your mind to weather  
Than weather to your mind.

Don't complain about the sermon,  
And show your lack of wit,  
For like a boot, a sermon hurts  
The closer it doth fit.

Don't complain about your neighbour,  
For in your neighbour's view  
His neighbour is not faultless—  
That neighbour being you.

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