that the time will come when the kingdoms of his world shall become Christ's, and all shall know him from the least to the greatest. The is T—he world's redeemer, and he has commanded his disciples to go into all the world and proclaim the gospel to every creature. This duty is lead upon the "Children of the Covenant." The lessons of the whole quarter find their practical conclusion in personal consecration and missionary zeal.

The class pad will now have something like the following upon it:

	* *		3 4 p 22			· .	
THE .	\	The wor	ld's Re	deelme	r,		<u>'.</u> ".
	• • 13	ew obed	ience.				١. ا
ANGELS'	3 loss birthright.				•		
	39 ever	doubting	God's w	ord.	* }	** 5	•
STAIRW	AY. C ntreati	ng for mer	cy.				ਹਾਂ • - '
	10 ery preci			1	, '. 'ns	Q 12 M	. 6.4
	ne family se		1		<u> '</u>	• • • •	
•	ovenant of the	rainbo w.		· ·		S : 3:	<u> </u>
	450	0	1		1	13. A	
E vil co	onselquences of	sin.		7	• .		- 1
	st by diso bedie		1	•		-1	
The image	1	1		1	. 1		
				•		* 5 5 5	

NORMAL DRILL

based on the text-book. The Sabbath School Teacher's Handbook, or, The Principle and Stractice of teaching, with special reference to the Sabbath School," prepared by Principal Kirkland of the Toronto Normal School.

THE ART OF TEACHING. - (Continued).

Methods of Instruction:

- (1) The Individual Method. This was the method used in all the great schools of Europe down to the beginning of the present century. It consists in having each pupil recite by himself. It is only applicable to hearing what the pupil has committed to memory. In using it care should be taken seldom to begin with the same pupil.
- (2) The Simultaneous Method. This method consists in addressing the instruction to the class as a whole and making the class as a whole to answer. It stimulates attention, fixes ideas in the mind by repetition, and keeps the attention of very young children. It has little merit. It is noisy. It makes a show of learning, but is very far from what it seems. One or two of the brightest do the work and the rest take their one from them.
- (3) The Combined Method. This method consists in addressing the question to the whole class and then calling on a pupil by name to answer it. By this means the attention of the class is gained and kept, and thus the edification of the class is secured.

Don't forget the Examination on Saturday, March 31st.