A Summary of What the System Teaches and the Ends it is Sought to

in New York for 35 years says:

"Every teacher must study all sys- ganize intellectual work for him.

exercise, but he must learn to do it reason for this is, the parents did holds good not only throughout his the first spoke correctly. Dr. school life but his whole life.

intensively rather than extensively last year in California before the and the stimuli must not only arouse National Education Association. In activity it must also direct it.

They never give up trying to make ies should be based on real life, na something, and as Dr. Montessori ture, history, biography, astronomy says, "when you have solved the and founded on fact.

problem of controlling the attention When the race was in its infancy tire problem of its education."

passive attention in the child. The instinct of protection. But here is old education made for a receptive the great step in advance made by personality, the modern conception Dr. Montessori, in preparing is an active personality, reflective child, not only for the moment, the and associative.

For example, Dr. Montessori tells years. of one little girl of 3 who was working with the cylindrical insets, took who train animals use the following them out and put them back 50 method. For a few weeks or a month times. Yet most people think the after he has received a new dog, little child has no stability of at-monkey, or whatever animal it may

Some children can concentrate at He watches it with a pad of paper once. Others fly from one object to another, but gradually I see concentrate. In some children this is later developing than in others. Then again a stimulus which causes a child of 3 to repeat an act 50 times in success, may cause another child of 6 to repeat the act only 10 times The child of 6 is capable of far great er attention than the child of and is able to repeat an act in which he is interested 200 times. What have we done to help the

child develop? Any teacher can dissipate the intellect of his puril by directing it for him, but concentration can only be attained by the child himself.

By this statement, I take it—Dr.

Dr. Jennie B. Merrill, Supervisor Montessori does not mean that the of Kindergartens and Primary work teacher is never to suggest, for it is necessary for the teacher to or-

tems and remake them, adapting The child overcomes himself and them to their own and the children's us too and reaches the goal wither his inner forces of development and The Montessori Method is scientific because its principles are life peat the primitive sounds the child principles and it co-relates with the makes, is to detain him at length, in grades that follow. One of the objec-, the formative period, a period full of tions the teachers in the higher difficulties. So often we hear a child grades have to some of the primary trying to say words or talk. Instead methods is, they have to eliminate of enunciating the word slowly and some of the practises and exercises clearly for him, we repeat his baby the children cannot put in use in talk and that is a hindrance. You the higher grades. It is not only ne- will hear some parents say their cessary for a child to work on an children never talked baby talk. The

without making mistakes, this rule not talk baby talk to them, but from tessori has written four little book-Dr. Montessori says children work lets, the gist of her lectures given the one on the "Imagination of the "The blackboard I find is a splen- Little Child" she says: "The artistic did medium of expression and con-production of the imagination 's centration.' The children work at it based on truth." How often when for twenty minutes at a time. At you are telling stories to children their kindness in their recent be first their attempts are very crude, they ask is it a true story? The stor-

of the child, you have solved the en- training was not by , any foresight for the future, but by the demand The first thing to conquer is the of the moment, as shown by the present, but all along his developing

It is an interesting fact that mer be, he makes no effort to train it

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COMING EVENTS

CHRISTADELPHIAN LECTURES-

MR. ALBERT GREENLAW, the noted Basso of Detroit, will sing at Y. M. C. A. Sunday afternoon. 29th inst. 4.15 to 5, men only Seats will be provided as ar as

THE ANNUAL MEETING of the Brantford Horticultural Society will be held in the City Hall on November 10th, at

FROM BRANTFORD TO YPRES." Hear Capt. Jeakins on Monday night. October 30th, in Zion church school room at 8 o'clock, tell this Red Cross Fund.

Talent Tea, Thursday afternoon and night-Victoria Hall. Donations solicited, clothing, dishes, carpets, furniture, etc. old or new; home-cooking, fruit, pickles. Par-cels called for Wednesday. Notify Mrs. Thomas Wade, Brant Ave.

CARD OF THANKS Mr. I yman Woodley and family wish to thank their many friends for

Pte. and Mrs. Martin and famil? wish to thank their many friends for kind sympathy shown them in their sad bereavement in the loss of their at Myra, in Lycia, some distance south dear son Chris, who was killed in east of Ephesus, where they found a action, Oct. 3rd, 1916.

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with it and takes notes. He records angel of God, either the Lord Himself, every natural spontaneous act of as in xxiii, 11, or one of His falthful the animal, that might serve as the basis of a crick. Dr. Montessori, in her book on the Method asks us to on board. Oh, these wonderful angels observe the child. Note what he who excel in strength, who delight to likes to do best, what is the most nado do His bidding, who can run and retural, encourage and work along turn like lightning! (Ps. cill, 20, 21; children or animals without knowing their instincts and using them of this one finding this ship in the in process. Some children have an midst of this great storm and the one instinct for music, some for number, man on board of all the 276 whom he

one for drawing, etc.

There are three important princiIt should comfort us to ples in Education we must observe.

1. The necessity of working in the direction of instinctive development.

2. To make discipline unchangeable. To be forever told what to do gets on the prevent of even the lower. gets on the nerves of even the lower animals. So we need not be surprised when we find children rebellious,

r bossed about. habits. Our training we feel is successful if he follows these habits blindly, but the child is a totally difting the presence of them all and began to ferent organism. 3. We must give thim such training that he will be able to react in new and appropriate ways to novel situations, to make things of the standard of the stand

obedience. It is the sporting chance caped all safe to land (verse 44). We that fascinates. Lead the child to regard prompt compliance with your himself nor Sarah, but was fully persort of fire drill. LAURA A. QUARRY.

King George of England received 6 * 1 believe God." and, though the farewell audience Commander contrast between these two men of American naval attache, and received his successor, Capt. W. D.

Children Cry FOR FLETCHER'S CASTORIA

SCHOOL.

Lesson V .- Fourth Quarter. For Oct. 29, 1916.

THE INTERNATIONAL SERIES.

Text of the Lesson, Acts xxvii, 13-26. Memory Verses, 22-24-Golden Text, Ps. xxxvii, 5-Commentary Prepared by Rev. D. M. Stearns.

Now Paul is off to Rome and has been delivered from his enemies in Jerusalem who so persistently sought story in an illustrated lecture. Un- his life. But the devil is sometimes der auspices of Young Peoples' permitted to rage on the sea as well Guild. Silver collection in aid of as on the land, and Paul has more troubles ahead, but we shall see God glori-HOSPITAL AID RUMMAGE SALE | fled in all. Then there are so many "handfuls of purpose" to cheer us Dona- along the way (Ruth ii, 16) and lighten our journey. I hope he enjoyed the sea voyages, for to me they are so restful, and even storms are magnificently grand if one can keep a quiet mind and body. He had at least one good companion with whom he could have good fellowship on the rorage, Aristarchus of Thessalonlea, who was afterward a fellow prisoner with him at Rome (verse 2 and CoL iv, 10).

At Sidon, where the ship called, Paul was given liberty to go to his friends and refresh himself (verse 3), and this must have been a good handful and much appreciated. They changed ships at Myra, in Lycia, some distance south ship from Alexandria bound for Italy. They reached Crete safely, but, not giving heed to Paul's advice to winter there and thinking that they had a favorable wind, they set sail. I shall never forget one of the most enjoyable sea trips of my life from Port Said, in Egypt, to Brindisl, in Italy, in 1897. After some months of tropical heat in China and India and the sail up the Red sea, which the captain thought must have been called Red because it was red hot, I thought I never had anything quite so enjoyable as that sail. My diary for Sept. 15, 1897, says, "Sighted Crete about noon and kept along the southwest coast till night.' I was then writing notes on the Sun day school lessons just as I am today and have been doing in the summer months ever since 1887. How great have been my privileges! To Him be all the glory. Pardon this digression and give Paul and Crefe the credit of The tempestuous wind and the being exceedingly tossed (verses 14, 18, 20) did not come my way on the Mediterranean, but I have known something of it on other seas and been kept

This was certainly a great storm that this ship fell into, for neither sun nor stars were seen for many days, and all hope of surviving the storm was given up overse 20. We think of the works of the Lord and His wonders in the deep and of people at their wits' end and how He can make the storm a calm of in some other way deliver (Ps. cvii, 23-30). After many days and nights of this great storm and a pencil in his hand. He plays Paul bad a visitor from heaven, an

It should comfort us to know that when being constantly told what to do, or, as some put it, ordered around hair of their heads harmed, and to encourage them to eat something, for We train an animal to form fixed they had eaten little or nothing for

gel of God, whose I am and whom I serve" (verse 25), and may the last seven words be ours always from the heart. He certainly believed for him self what he wrote to the Corinthians "Ye are not your own, for ye are bought with a price" (I Cor vi. 19, 20). If ever a new lived it out he did. ne initiative and meet emergencies. If ever a man lived it out he did: The best solution for the right kind of discipline is to so divide the Lord with all humility of mind, he things that in some matters the could urge others to serve the Living child has almost entire responsibility and may work unmolested. For instance let him have charge of the toy closet, a garden, bed, or feed the dog. While in other matters he will be exposed to suggestion and may be exposed to suggestion and may no reason for thinking otherwise but the message of the angel, he said so follow it, and in still others he will be trained to absolute obedience.

It is so easy to err in either direction. Too much natural education is as bad as too much blind to it came to pass, and they escaped all safe to land (verse 44). We snaded that what God had promised He was able to perform (Rom. iv. 19 Conservatory of Music. 21). For twenty-one years the motto of my little monthly, Kingdom Tidings, has been "Ahraham believed God.

> have been a great help to me. Hard Conds—People whose brood is pure are not nearly so likely to take hard colds as are others. Hood's Sarsaparilla makes the blood pure, and this great medicine recovers the system after a cold as no other medicine does. Pake Hoods

principle is the same, and the words

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Chiropractic **Ouestions** and Answers

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WHAT IS CHIROPKACTIC?

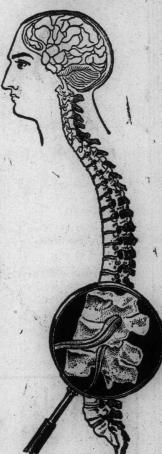
method of adjusting the cause of disease without drugs or instruments, based on a correet knowledge of the anatomy of the human body, and especially the nervous system.

> WHAT IS A SUBLUXATION?

A subluxation is when two articulating surfaces have lost their proper relation to each other to a less extent than a slocation or luxation.

> WHAT IS AN ADJUSTMENT?

An adjustment is the re-establishing of co-ordination (health) between brain cell and tissue cell by a concussion of forces scientifically applied by hand for the elimination of



See These Two Nerves?

• •

The illustration here is designed to make it clear to those not educated in such things. When the nerves leave the backbone they must have room to work in. Note the upper nerve under the magnifying glass as it emerges from the spine. It is big, vigorous and healthy because it has plenty of room. Then note the nerve below-it is small and thin because the bone above it overlaps the bone below, as you can see. This pinches the nerve, cuts off its power or reduces it, and causes disease in whatever organ it supplies. The Chiropractor adjusts the bones back to their proper place, gives the nerve proper room and then nature steps in and does the curing. It is simple, but it is getting results in

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FRANK COCKSHUTT, Chairman Grounds Committee

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SECOND

SECTIO

New British Arr and Most Wor War-Some

London London, Oct. 28.-"worship of the tanks" is getti bit overdone. The paeans of the informed grow louder and le and it would seem only inciden that it is taken into account the great battle in which they appeared was won by men and by machine. Some persons are ing and writing as if the "tanks' won the war, while Mr. Lloyd G himself has warned everybody to expect too much from them.

It is recalled in the Daily Exthat at the beginning of the mysterious references were matthe newspapers to a wonderful explosive with which the F were going to blast the Prus from the face of the earth. Its its were discussed in messe ward-rooms at sea and at clubs in drawing-rooms at home.

"We are," the Express says, spite of the war, a simple naw we believed the yarns. We even further and enlarged them, until a new surprise launched on the top of us which pletely eclipsed the old one.

There have been many suring the shape of invention, but the inventions which have

the inventions which have fruit and prospered, the new my cars are the greatest. What they like, these great, formid steel-clad monsters? Of what bre are these 'tanks' which ove trenches and trees and dugout. shell craters? Are they mere mechanical perfections of the brain, or in truth real devils can put a battery of guns out tion, charge a prisoners' 'cage enfilade a trench in one fell sw The "Tank" in Action

"The Prussian cannot tell you a surety he must have thought form of Satanic incarnation



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THE COURIER BRANTFORD CANADA, SATURUDAY, OCTOBER 28, 1916.