

Our Summer Schools

FROM Sydney to Vancouver a larger number than usual of Summer Schools have been held this year. Letters to hand report good sessions generally, the attendance at the older schools being, on the whole, about as large as other years. These older schools are for the most part after the style described by Miss Hall, who writes thus of the school at Albert College, Belleville:

"Each day of the School opened with the Morning Watch, the students meeting in groups with leaders. At breakfast hour family worship was conducted by Dr.

built up and the responsibilities of a teacher or leader in respect thereto.

4. Name and discuss five characteristics of the beginners.

5. Discuss the conditions of success in teaching beginners from the standpoint of (1) The Teacher; (2) Place of meeting (3) Singing; (4) Prayer; (5) Welcome and Dismissal.

6. Define the Primary Grade as to age, and mention some outstanding characteristics of this period.

7. What are the chief characteristics of the Junior and what are his teacher's opportunities for the pupil's development?

8. What is the Adolescent Period? Give the mental characteristics manifest at this time.

9. Give some reasons for the naturalness of the spiritual awakening in the adolescent period.

10. What should be the characteristics of the successful teacher of intermediate and senior pupils, and what are the best methods of successfully teaching them?

This examination was taken regularly

as a part of the Teacher Training Course with the following results:

Miss Liddy, 100; Miss Honey, 100; Miss Weseloh, 100; Miss Philp, 98; Miss Staples, 96; Miss Allan, 98; Miss Harrison, 96; Miss Legate, 96; Miss Kent, 95; Miss Sabine, 95; Miss Townsend, 95; Miss Holman, 93; Rev. W. S. Daniels, 90; Miss Peart, 90; Miss Foster, 89; Miss Jolliffe, 88; Miss Cheyne, 86; Miss Fennell, 85; Miss Wildfong, 85; Miss Nellie Philp, 76; Miss McIntyre, 72, and John P. Barbaree, 60.

Certificates have been issued to each of these successful candidates, and the prospects are not only that every one of them will continue the course until re-

follow the lead of the Elora School and include some practical training in teaching principles and methods in their curriculum in the future.

The group photograph shows the Elora Class, the first of its kind in connection with any of our Denominational Summer Schools. We hope to show many such classes in the days to come.

In the West, a number of schools have been held. The established centres have been well patronized. In Alberta, some union schools have met, the Presbyterians and the Provincial Sunday School Association co-operating with our people. A small picture given herewith shows some of the teachers at one of these schools, and Bro. Westman reports favorably of the work done.

British Columbia is having several schools this summer. The picture of the one given is typical of all, and the prospects are bright for the future. Mr. Westman writes very encouragingly of the situation. In proportion, as the schools are truly educational, will their results be permanent, and to send a goodly body of young people back to their home schools and leagues with larger knowledge, as well as a strengthened purpose to add force and ability to the work being done in their respective localities, is well worth while. The Summer Schools ought to become not only inspirational but educational centres in the fullest sense, and the prospects were never brighter for the accomplishment of this end than they are now.

A Soda-Cracker Race

A pleasing and very amusing race is thus described in a recent number of the C.E. World:

"Four lines were formed, eleven members in each line. Eleven soda-crackers were placed on a table at the head of each line. At a given signal the leaders of the four lines picked up each a cracker and began to eat it. When each leader had finished, number two in each line received a cracker, passed down the line, and ate it, and so on down the line. The line that finished first, of course, won.

Those who have tried to eat a dry soda-cracker in a hurry will appreciate the situation and the fun."



GROUP AT ALBERT COLLEGE SUMMER SCHOOL.

Moore, after which the regular morning session opened with Bible Study. The afternoons were devoted to recreation and personal work, and open air service was held in the evening. Field day was observed, and many of the students took part in the exercises.

At the close of the morning session (Sunday) the Sacrament of the Lord's Supper was partaken of by all, and at the close of the evening session a closing consecration service was led by Prof. McLaughlin, who has been for many years a beloved teacher in our Summer School. In this service over fifty promised to keep the Morning Watch, form mission study classes, also teacher training classes, to endeavor to lead others to a knowledge of Christ, and thirteen were seriously thinking of devoting their lives to active Christian service as ministers or deacons.

It was recommended by the executive that next year a part of the week's programme be devoted to Sunday School work and teacher training.

This recommendation of Teacher Training Classes has already been adopted by the school at Elora in the Hamilton Conference. This year a Class in Teacher Training was conducted by Mr. Farewell, with good results, considering that the plan was experimental only. Young people who go to the schools for study and not only for recreation, find in these classes something practically helpful and educative. This year at Elora the studies were in the Fourth book of the Canadian First Standard Teacher Training Course, on "The Pupil." The paper set, and on which the students wrote, comprised the following questions, eight of which constituted a full paper, that is, the students had the privilege of choosing any eight of the ten questions set.

1. What is God's great purpose for the world, and how is it being worked out in human life?

2. Give some reasons why the period under twenty constitutes the most important period in life?

3. Suggest some way in which life is,



TEACHER TRAINING CLASS AT ELORA SUMMER SCHOOL.

receiving a diploma, but that a goodly number of Teacher Training Classes will be organized in the local schools from which these students came. The lectures of Mr. Farewell were greatly appreciated, and the results of his work most encouraging. Other schools will probably

"This is unfortunate for you, doctor, to have your family ill while you are on your holiday."

"Well, you see, my time is so much taken up by my patients the rest of the year that they thought they would take advantage of my leisure."—Pele Mele.