

was getting late, he would sit down, only observing that he had left much unsaid, which he could have said and desired to say, but he hoped those present would make up for his lack of words by the generosity of their contributions to the collection which was about to be taken up.

Mr. Hicks seconded the resolution. He was very diffident about speaking there, as the audience was composed almost entirely of strangers to him, but as he was told that his services were required that evening for the purpose, he had much pleasure in seconding the resolution. Unlike the Rev. gentleman who preceded him he had very little to say. It must be evident that a training school was necessary wherever it was proposed to carry out any proper system of education, for the teacher required to be taught his craft or profession as well as any other professional man or handicraftsman. Formerly, in England, any body taught who thought fit to do so, but now a better system has been introduced, and there have been a great number of applicants for a government license to teach. They were submitted to a strict examination, after spending a certain period in a training school. There are many aspirants to the office of teacher who are very ill qualified for the charge. The Roman matron when asked to show her jewels, produced her children; in our day, motherly love is not less strong than theirs. How much confidence then was reposed in the man who had the training of a hundred children, more precious to their parents than the apple of their eyes, entrusted to his care. The masters of these training schools could not make good teachers of anybody or everybody, but they could find out those who possessed an aptitude for the task, and the moral attributes which would lead to a conscientious discharge of their duty, and instruct such in the best modes of teaching. He believed certain persons were peculiarly fitted by Providence for the occupation. He could not say much of the schools here, but he had heard enough to satisfy him of the necessity for the training schools. He had indeed visited one or two schools. In one of these he had found 30 pupils furnished with different kinds of books, so that they could not be arranged in classes, taught by an untrained teacher. Now, in such a school, it would take two minutes to hear each child read, and that would occupy an hour, two minutes more each for some other task, which would take up another hour, and a third task will fill the last of the three morning hours. And here he would remark, that after you get teachers, they can do nothing without proper books; they must next be supplied with these. He had every reason to be satisfied with the success of their school. He was much disappointed at first at being compelled to open it in a shop; and then they had only eleven scholars to begin with, which was discouraging, but Mr. Bond was hopeful, and said more would soon come