

and attested), necessitates further reductions in some cases, while in others the apportionment is increased. But with respect to that attendance, it must be remarked, that in the Chief Superintendent's Report for 1865, a copy of which was sent to each Board of Grammar School Trustees, special attention was drawn (page 25) to the statements and opinions expressed in the report of the Inspector, on the subject of the attendance of girls at the Grammar Schools. It seems but too plain that the spirit of the law and regulations has not been observed in some schools on this point, and some check to the evil is imperatively required. In the mean time your attention is particularly called to the Chief Superintendent's observation on the subject.

The grant to your school, for 1867, will be at the rate of

per annum, for the period during which it is kept open, with the required average attendance, and conducted according to law; and the smallest sum required to be raised under the 6th section above quoted, within the year, is

In the course of the year 1866, the system of local municipal support, as was expected, was very generally adopted, and it is hoped that it will henceforth be so far matured as to largely increase the means for the support of Grammar Schools and their Masters. It must be remembered that the Grammar Schools are as essential a part of a complete system of public education as are the Common Schools themselves.

Circulars explaining the provisions of the law were sent to the Wardens of Counties, the Mayors of Cities and Towns, and the Reeves of Villages, in November and December, 1865, and a sufficient number of copies of the present circular are sent to you, to enable the trustees, if necessary, to bring the matter again under the notice of the municipal bodies.

I have the honour to be,

Sir,

Your obedient servant,

J. GEORGE HODGINS.

Deputy Superintendent.

EDUCATION OFFICE,
Toronto, April, 1867.

II. Papers on Practical Education.

1. GENERAL RULES AND REGULATIONS TO BE OBSERVED BY THE PUPILS ATTENDING THE MODEL SCHOOLS FOR UPPER CANADA.

1. Applications for admission to the Model Schools, may be made every Monday morning, at 8:30 o'clock, and the Pupils will be received as vacancies occur.

2. The fees prescribed by the Council, for tuition, use of books, &c., must be PUNCTUALLY paid, on the first Monday of every month, *in advance*.

3. The Pupils are required to present themselves every morning, neat and clean in their persons and dress, with hands and face washed, hair combed, shoes polished, &c.; and all who fail to exhibit the most marked attention to these particulars, will be at once sent home to have the matter properly attended to.

4. The Pupils are required to assemble in their respective play-grounds, every day the school is open, by 10 minutes before 9 o'clock, every morning, and 20 minutes past 1 o'clock, every afternoon. The doors will be closed punctually at 9 o'clock, A.M., and 1:30 o'clock, P.M., after which hours no pupil will be admitted.

5. When any Pupil is compelled, by sickness, or other unavoidable necessity, to be absent from school, a verbal or written explanation, on the part of the parent or guardian, will be required.

6. Pupils who are known to have voluntarily absented themselves from school, during either the forenoon or after-

noon hours, can only be re-admitted upon application being made by the parent or guardian *in person*.

7. The attendance of Pupils must be reasonably regular, and the home preparation of their lessons properly attended to. All Pupils who habitually neglect to prepare their lessons, or whose attendance is so irregular as to act injuriously on the school, will lose their seats, and have their names removed from the school roll.

N. B.—The work assigned for home preparation, varies with the division in which the Pupil is placed. In the Third (*i.e.*, the lowest) Division, the lessons are designed to occupy *half-an-hour* every evening; in the Second Division, from *an hour* to *an hour-and-a-half*; and in the First Division, from *an hour-and-a-half* to *two hours*. Parents are expected to see that their children attend to their work at home.

8. Pupils who are known to conduct themselves improperly, on their way to or from school, will be suspended from attendance, or otherwise punished, according to the nature of the offence.

9. Pupils are required to be respectful and obedient to all their teachers, and kind and conciliatory in their demeanor towards each other. All games likely to excite ill-feeling are strictly prohibited.

10. Each Pupil is to be responsible for all books, &c., appropriated to his or her use, while attending the school; and, upon leaving, to return such books, &c., in reasonably good condition.

11. Pupils exhibiting disrespect towards their teachers, or being habitually inattentive, will be suspended from the advantages of the school, for a longer or shorter period of time, and ultimately dismissed, if they persevere in such misconduct.

12. Pupils absent for more than *one week*, without sending a satisfactory explanation, will lose their seats in the school, and will have to wait for their turn to be re-admitted.

13. No Pupil can be permitted to leave school before the hour appointed for closing, except in case of sickness, or some pressing emergency, and then the teacher's consent must first be obtained. No Pupil can be allowed, under any circumstances whatever, to depart from school, habitually, or on stated days, earlier than the usual time for closing.

14. Pupils can not be allowed to remain in the school unless they are promptly furnished with all stationery and other requisites necessary for their use in the school.

15. Pupils, generally, are required:—

I. To speak the truth on all occasions.

II. To refrain from indelicate and profane language.

III. To refrain from nicknaming their schoolfellows or others.

IV. To keep the contents of their desks neatly arranged.

V. To refrain from cutting, marking, scratching, chalking, or otherwise disfiguring any of the walls, fences or outhouses.

VI. To be accountable for the condition of the floor nearest their own seats.

VII. To refrain from loitering on their way to and from school.

VIII. In all circumstances, in all places, and at all times, to DO THAT WHICH IS RIGHT.

IX. To promote, as far as possible, the happiness, comfort, and improvement of others; and, in fine, to do all that the LAW OF LOVE demands: that law which requires that "We should do unto others as we would have others do unto us."

2. HINTS ON QUESTIONING.

(For the Journal of Education.)

Questioning is generally regarded as a mere mechanical part acquired by the teacher, and it is a fact that it is only by experience that a proper method can be obtained. It is hoped, however, that these few hints may be of service to aid in acquiring this important branch.

In the first place, the language used should be extremely simple, so that the pupil may at once comprehend what he is required to