

his periods of leisure, particularly during the summer vacation, to private and voluntary reading, and research, and be watchful against undue inroads upon his time without being a recluse, and shutting himself up from those innocent amusements, and healthful recreations, which tend to sweeten and relieve his toils. With such a one, and let us hope, that such will be not a few among you, there will be no fear of trying examination papers. All the faculties of his mind, attention, memory, imagination, judgment and reasoning will be invigorated by practice, and possibly in a wonderful degree, just as we see surprising powers of strength and ability developed in the athlete by proper training, and exercise of the body.

In so far the education of the University curriculum is eminently calculated to add to the attainments, and promote the mental growth, and the future usefulness and honourable reputation of the faithful student. The object, however, to which we have just referred is not all which it contemplates. Its *second*, and main, object is the practical application of the knowledge which it imparts to more immediate preparation, as far as possible, for the special training required for the professional, and other business of a riper age. It is thus distinguished from the education of the school, which is necessarily almost wholly confined to the important task of laying the groundwork of instruction in the elements. In the University course, however, the doctrinal and the practical, the abstract and the concrete, the science and the art, are to be combined, and elementary instruction is to be regarded rather as the means towards this great end. No doubt the rudiments of learning and science must be fully mastered during the first years of his attendance at College, before the student can advance far into their applications to actual and palpable use, but even from the first these applications are never to be lost sight of. As he advances step by step, his education, while it is of a higher, must be of a more practical kind, and more directly adapted to meet the wants of an active life. It must be such as will enlarge his views, encourage independent thought, cultivate his taste, and confirm his moral principles, and contribute to make him one whose familiarity with the extensive walks of literature and philosophy, and whose noble aspirations will adorn whatever profession or pursuit he may hereafter follow, whether it be