

ENGLISH HISTORY.

TIME—ONE HOUR AND A HALF.

Examiner—S. ARTHUR MARLING, M. A.

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| 12 | 1. Tell how the Roman conquest of England was brought about, and what were the principal changes effected by it in England? |
| 12 | 2. Why is the reign of King John a very important period of English History? Explain fully. |
| 12 | 3. Give an account of the public life of Oliver Cromwell. |
| 12 | 4. Tell what is meant by the Revolution, the Restoration, the Reformation, the Parliament. |
| 12 | 5. Why is the power of the Sovereign now less than it was three centuries ago? |
| 12 | 6. Tell the principal events of the reign of George III. |

GEOGRAPHY.

TIME—ONE HOUR AND A HALF.

Examiner—GEO. W. ROSS.

Values

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| 5 | 1. Define meridian, watershed, bay, frith and zone. |
| 12 | 2. What and where are Athabasca, Nelson, Chignecto, Restigouche, Gatineau, Temiscaming, St. Hyacinthe, Chesapeake, Quinte, Sacramento, Champ-lain and New Orleans? |

Values

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| 8 | 3. Where do you find the following natural productions in greatest abundance:—Cotton, copper, coal, coffee, tin, gold, furs and grapes? |
| 11 | 4. Say you embark at the Isle of Man on a voyage to the mouth of the Volga. Through what waters, and near what capes and islands would you pass? |
| 20 | 5. Draw a map of the coast of Asia from Behring's Straits to Cape Comorin, showing all the important physical features with their names neatly printed upon them. |
| 16 | 6. Locate the following:—Obi, Papua, Zambezi, Tunis, Morea, Cyprus, Venice, Lyons, Copenhagen, Borneo, Cheviot Hills, Crimea, Quito, Port-au-Prince, Trinidad and Luffoden. |

FOURTH BOOK AND SPELLING.

TIME—TWO HOURS.

Examiner—J. M. BUCHAN, M. A.

Values

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| 12 | 1. Tell what you know about the founding of English colonies in North America in the seventeenth century. |
| | 2. "They threw themselves at the feet of Columbus with feelings of self-condemnation mingled with reverence. They implored him to pardon their ignorance, incredulity, and in- |