

echo this regret. They are compelled to cover a certain amount of general work, and, as a consequence of the stimulus resulting from the lectures, the honor mathematician may be seen pouring over a volume of Ruskin, the classical man solving problems in Euclid, and the moderns specialist hugging a text book on physics.

Besides this benefit arising from the intermingling of studies and students but little known to each other before, there is another Normal College combination that has a further invigorating effect. The university man, who, but a year ago, felt that life was too seriously crowded to leave much time for play, and likewise the teacher of long experience, found themselves last October turned loose amongst members of a younger element, those who had just left the Collegiate Institute halls. A delightful spirit of *camaraderie* soon sprang up between the younger and the older students, with the result that no harder task could be set a man than to tell whether the University or the Collegiate Institute graduate has derived most benefit from Normal College friendship.

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CHIEFLY through the kindness of our Vice-Principal we are able this month to give our readers the following information regarding the members of the last two graduating classes. While all must feel a certain anxiety about securing a field of operations after graduation, yet this uneasiness of mind should be naturally lessened when we see the degree of success which members of preceding classes have attained.

Last year's class consisted of about 180 members. Of those who succeeded in obtaining certificates about 90 are teaching in Public Schools, 75 with Senior Leaving certificates, the remainder as University graduates. As to the salaries received by these we are wholly in the dark, but we may be sure that some of the best schools in Ontario are under their care. In Collegiate Institutes 5 are teaching, while 14 are employed in High Schools. Of these 14 are specialists in some department. Of this same graduating class about 10 are teaching outside of Ontario.

Of the class of '97-'98 information is attainable only regarding those teaching in Collegiate Institutes or High Schools. These number 26 in all, 3 having Senior Leaving certificates. Situations in Collegiate Institutes have been secured by 3.

Another point of interest is the salary received. According to the report of the Minister of Education for 1899 these teachers receive salaries varying from a maximum of \$1000 per annum to the unsatisfactory minimum of \$375, with the average slightly above \$600. But when we contrast this with the average salary received by teachers in Collegiate Institutes or High Schools throughout Ontario, which is \$914, we see that a status, financially more satisfactory, is in store for the faithful ones of the profession.

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THE most notable feature of the past month was undoubtedly the relief of the garrison at Ladysmith, not so much, perhaps, for its intrinsic relation to the South African conflict