

### Editorial Notes and Comments.

The correspondence which has reached us in regard to the proposed changes in our text-books must lie over until the Protestant Committee has had time to consider or reconsider the question. The action of the committee, in rescinding its order in connection with the study of the Bible in schools, cannot but convince parents and teachers that when time has once proved the unwisdom of any of its hasty advisers the committee is not the last to confess that an imprudence has been committed; and if there has been any unseemly haste in recommending new text-books for use in our schools, the committee is not likely to be the last to detect it and to provide a remedy.

—The following intimation has been issued by the Protestant Committee, and must be taken as final, though one teacher in remarking upon it says, "I am *very* sorry about the re-change in Scripture History. I had taken a great deal of trouble, and all the grades had their work well prepared—had committed these long chapters to memory, and now it seems such a misfortune to them to go back to the old scheme." The instructions are as follows:—You are aware that in the course of study for model schools and academies which was sent to you last September the work in Scripture was entirely remodelled, and that since then there has been some uncertainty as to whether examinations would be held next June upon the new scheme or not. I am instructed by the Protestant Committee to inform you that the examinations next June will be based upon the work laid down in the old course of study. While the committee desires to lay down a definite course of Bible study, it wishes so to adapt that course to the several grades of our schools as to make it workable and effective. With the co-operation of the teachers, upon whom in such a case everything depends, it is hoped that a course for academies and model schools may be so altered as to carry out the main idea of the committee and at the same time impose no unreasonable burden upon teachers or pupils.

—The *Educational Journal* takes the *Mail* to task for its continuing faith in one of the educational fallacies afloat among parents and others. The *Mail*, says our contemporary, a paper which greatly to its credit pays a good deal of attention to educational questions, had an editorial the other day, the general purpose of which was to deprecate the small and decreasing percentage of male teachers in the public schools.