

your children do not understand that the heart means the will, the life, the self, it would not be wise to use this illustration.

One heart stands for one kind of a child, and the other for another kind. There is a great difference in these two hearts. There is a great difference in people. Some love one thing, some another. Some love to do right, and some love to do wrong. Some love to go to church, some do not. Of these two people, one loved to go to church, and one did not. So with some children.

2. So in Hezekiah's day, some loved to worship God, some did not. Here tell the lesson story.

- (a) Hezekiah, the good king.
- (b) Preparation for the great passover.
- (c) Sending out the messages to the people to attend.

(d) The letter itself.

(e) Some came, some did not.

3. Repeat the Golden Text together. Some entered into the Sanctuary, some did not. Why? Have the two hearts that are held in the hand made of two pieces of paper pasted together and open at the top. Inside in one place the word (printed on a separate piece of paper) "Yielded," and inside the other place the words "Not yielded."

As you look into the heart, and thus arouse curiosity, say, "I see why," and teach that those who would not enter into the sanctuary were the proud ones whose hearts were not yielded to God. Make this truth clear. Then with the other heart, in the same way, show that those who entered into the sanctuary, were those who had yielded their hearts to God and wanted to worship him.

4. Why is it we do not love to go to church sometimes? Because we are not obeying the Golden Text, because our hearts are not yielded unto the Lord. Why is it we love to do wrong, rather than right? Because our hearts are not yielded.

5. Use one or two concrete illustrations of

this. Tell the story of a boy or girl who wanted to do everything that God would have him do, and how he loved to go to church and to do right.

6. Which heart is mine like? Do I love to do right or wrong? Do I love to go to church or not? What is the reason? With bowed heads and closed eyes finish the lesson, asking the children, while there is silent prayer, to do as the Golden Text bids them.

#### VIII. PRINCIPLES OF TEACHING AS APPLIED TO THIS LESSON.

##### 1. REVIEW.

Do not forget to review. If we do not review, we will fail to find out the weakness of our teaching.

##### 2. ADAPTATION.

This lesson is adapted by making the thought prominent that is contained in the Golden Text. Why do we not love to do right? Why do we not love to go to church? Because our hearts are not yielded to God.

##### 3. DEFINITENESS.

The one central definite thought is suggested. Yield the heart to God, and thus we will love to do right.

##### 4. CO-OPERATION.

Curiosity in the use of the hearts will help us to gain the co-operation of the child, as well also the thinking out of the question, "Why do I do wrong?" Because my heart is not yielded.

##### 5. SYSTEM.

The lesson story will be a point of contact with the children, as will also the suggested stories in lesson No. 5. Doing wrong will be the known. Why I do wrong will be the unknown.

##### 6. ILLUSTRATION.

We will gain attention, make the truth plain, impress the memory by the use of the suggested stories, the two hearts, and the lesson story.

