

(c) Drawing his revolver he awaited its approach.

(f) To save time I will omit a part of it.

(g) He will probably return in the evening.

(h) He showed us some pictures of his own painting.

(i) He has no reason to complain of their behaviour to him.

(j) Not having seen it I cannot express an opinion.

(k) With all thy faults I love thee still.

4. Change the italicized words to phrases of the same meaning.

(a) He *unconsciously* followed their example.

(b) They have lived there from time *immemorial*.

(c) His explanation was *entirely* satisfactory.

(d) His companions were nowhere *visible*.

(e) He set out *intending to return* the next day.

(f) These are *immeasurably* superior to the others.

5. Change the voice of the verbs in the following :—

(a) The plan he spoke of has been tried by others.

(b) No one would have suspected anything.

(c) The equation may be put in another form.

(d) You will be taken for a policeman.

(e) I have been told that the scholars use them in school.

6. Substitute a single word for the dependent clause in each of the following :—

(a) We were present on an occasion which deserves to be remembered.

(b) It is likely to remain a mystery which cannot be explained.

(c) They came to a barrier that they could not pass.

(d) That is one of the candidates who did not succeed.

(e) Events which happened afterwards proved this to be the case.

7. Change to indirect narrative:—The plaintiff said, "I bought of this man a piece of land, and, as I was digging a drain through

it, I found a treasure. This is not mine, for I bargained only for the land, and not for any treasure concealed beneath it; and yet the former owner of the land will not receive it." The defendant answered, "I hope I have a conscience as well as my fellow-citizen. I sold him the land with all contingent as well as existing advantages."

8. Break the following sentence into a series of short, simple ones:—As I looked more attentively I saw several of the passengers dropping through the bridge into the tide that flowed beneath it; and upon further examination, I perceived that a number of trap-doors were concealed in the bridge, and that the passengers no sooner trod upon these than they fell through them into the tide, and immediately disappeared.

9. Divide the following passages into clauses, and tell the nature and relation of each :—

(a) My trumpet *from* the border side
Shall send a blast so clear
That all who wait within the gate
That stirring sound may hear.

(b) On she came, *with* a cloud of canvas,
Right against the wind that blew,
Until the eye could distinguish
The faces of the crew.

10. Analyze the following sentences :—

(a) Their furrow oft the stubborn glebe
has broke.

(b) *Perhaps* in this neglected spot is laid
Some heart once *pregnant* with
celestial fire.

(c) But *Knowledge* to their eyes her ample
page,
Rich with the spoils of time, did ne'er
unroll.

(d) *Without* further ceremony, and in spite of the respectful opposition of the Nubian *himself*, the king of England applied his lips to the wound of the black slave, treating with ridicule all *remonstrance*, and *overpowering* all resistance.

11. Parse the italicized words in 9 and 10.

12. Combine the sentences in the following into four or five complex or compound ones :—The swallow is a migratory bird. It visits England in early summer. It departs in autumn. Africa is the great rendezvous of the swallow. In their journey to