A CHILD'S PRAYER.

IT affords us pleasure to insert the following lines, not only for their beauty but, also, because they are the composition of a scholar attending one of our secondary schools in Ontario.

> Father, keep Thy little one Safe this night, Through dark hours, until the sun Brings us light.

While the earth is fast asleep, All at rest, Thine Almighty eye doth keep Vigil blest;

And Thine arm is strong to save: We need fear Neither darkness, storm, nor wave, Thou art near.

In the morning may I wake Fresh and strong. Find new things to undertake All day long.

In the rugged path of life Guide Thou me, Bring me through its toil and strife Safe to Thee.

-S. S. Times.

TEACHING AND EXAMINATIONS.

HERE are unmistakable, signs that the examination craze in schools and colleges has nearly run It has become very plain its course. to those coversant with educational affairs that the trend of gauging men by examinations only is to induce And one sure and promote cram. sign of improvement is that all educators of experience and standing are turning their attention to teaching. It is to be hoped that we will not, now that the turn has come, go too far the other way, for examinations are of value and have a well recognized place in education. As indicative of the changes which have commenced, we copy from one of our exchanges what is proposed to

be done in London (Eng.), and at the same time inform our readers that important alterations have been made by the Scnate in the plan of examinations at the University of Toronto and

University College.

"Our readers will be glad to hear that the scheme for giving London a "Teaching University," which was so ably put forward by Sir George Young, and so well discussed by Lord Reay and others, at the International Confederation at Kensington in August last, has not vanished like smoke into the air, but is rapidly taking practical bodily shape. large and distinguished committee has been formed for promoting the scheme, and has met frequently, with Lord Reay as chairman, to discuss the general outline of the plan which it is proposed, before long, to lay The objects before the public. which the committee have set before itself may be stated as follows:--

1. "The organization of University Teaching in and for London, in the form of a Teaching University, with Faculties of Arts, Science, Medicine The association of and Laws. 2. University Examination with University Teaching, and direction of both by the same authorities. 3. The conferring of a substantive voice in the government of the University upon those engaged in the work of Univer-Teaching and Examination. 4. Existing Institutions in London, of University rank, not to be abolished or ignored, but to be taken as the bases or component parts of the University, and either partially or completely incorporated with the minimum of internal change. alliance to be established between the University and the Professional Corporations, the Council of Legal Education as representing the Inns of __ Court, and the Royal Colleges of Physicians and of Surgeons of London. -Educational Times.