



by SARAH ABRAHAM

Your graduation will come sooner than you expect and with your diploma in hand you might be prepared, academically, to face the world of the tight job market. However, a university education nowadays is not always sound insurance against the dismal prospect of unemployment. You may have heard the 'horror stories' about how a university degree isn't as marketable as it once was, and how it may take graduates with non-professional degrees in general arts or science, for example, up to one year to find a permanent full-time job. These facts are good cause for alarm. However, with some serious planning, it is possible for the university student to build a career strategy now, before graduation, which will enable him/her to increase the odds for success in the competitive job market. In a sentence, the aim of this column will be to provide you, the student, with the tools necessary for you to build your personal career strategy. In the following weeks, this column will feature interviews with career counsellors, information on creative job search techniques and interviewing, tips on resume writing, and a special article devoted solely to answering the somewhat organized query of the average Arts student, "What can I DO with an Arts degree?" In this special future article, the columnist will interview Larry Finkelman, UNB's career counselling coordinator. The main feature of this column will be UNB's Career Centre. The campus counselling service is located on the lower floor of the Alumni Memorial Building. Forming an integral part of the Career Centre, is the Career Information Library. The enrichment of this information centre was celebrated by an official opening on October 28, 1982. Over the past year, the materials in the Career Information Library have been updated, expanded and reorganized under the supervision of the Career Library Assistant, Cynthia Gottraux-Grandy.

The Career Information Library is a goldmine of career tips and job-hunting "know-how." It provides access to labour market conditions, employer profiles, specific programs of study, college calendars, government agencies, directories of associations, professional schools and countless other relevant career data.

In order to more fully explore the vast wealth of information offered, the Career Centre invites you to visit at any time from 8:30 am to 5:00 pm. The Centre stays open lunch hours, except Tuesday. No appointment is necessary but for more information you may call counselling services at 453-4820.

If you are having problems on defining your career objectives, you should seriously consider enrolling in the upcoming career workshop starting Monday January 17. Speaking from personal experience having taken part in the 1982 career workshop, this columnist has nothing but praise for the ten week program offered by Counselling Services. During last year's workshop, career counsellors Larry Finkelman and Heather Davey guided participants through a number of exercises designed to give one a clearer focus on the kinds of career options which were compatible with personal values.

The goal of this column will be to give students access to career information. Yet at the same time it would be of greater benefit if readers themselves asked specific career questions that may not be otherwise covered in the regular features. Therefore, this column will also experiment with a kind of "Dear Abby" format if interest is sufficient to make a question and answer type of column workable. Any questions that are printed will be researched in the Career Centre. Reader's questions should be dropped off at the Brunswickan Office Rm. 35 SUB before 5:00 on the Wednesday following the publication of this newspaper. Letters need not be signed.

In closing, here is a semi-profound thought: Aimlessly drifting from job to job in order to keep body and soul together after graduation may not add up to a satisfying career but possibly just a string of unrelated jobs. A career needs shaping. Gain a sense of direction in life...develop a career strategy now.

# Career Workshop begins next week

Choosing a career is an important, yet difficult decision. Many people today are not satisfied by their work. They're simply putting in time. The real career choice is this: Do you want to put in your time, or do you want to use as many of your skills as possible and be satisfied with your career?

**WHAT WOULD THE WORKSHOP INVOLVE?** Once a week you would meet in a group with 10-12 people. You would learn methods to help you identify your transferable skills; those skills such as the ability to organize, or to work with numbers, which can be used in many different careers. You would also learn methods to help you identify which job factors are most important to you - working conditions, salary, or where you want to work (geographically).

You would also learn how to research careers which interest you. This includes using the Career Information Library

and interviewing people in relevant occupations.

You would learn procedures for identifying what stops you from making or following through on career plans. Some of these things include your doubts about yourself, loss of direction in life, fears, or conflicts with family. The workshop will also help you work on these issues, and would involve sharing some of these feelings with others in the group.

**WHO IS THE WORKSHOP FOR?** Are you wondering, "What can I do with an Arts degree?" Or in a technical program because you thought it would lead to a job, and finding that your heart's just not in it. Or feeling discouraged about not having any direction in life. Or looking around and thinking that everyone knows what they want to do, and asking "What about me?" Then this workshop is for you. The workshop is offered free of

charge to all UNB-STU students.

**HOW MUCH TIME IS INVOLVED?** The workshop would last from mid-January until the beginning of April. Three hours each week would be spent in group meetings and one to two hours in homework. Over the 10 weeks it would take five hours a week of your time.

**WHAT COULD YOU GET OUT OF IT?** From the workshop you can gain a greater sense of purpose or direction in life, formulate meaningful career and educational goals, and build up your confidence.

**HOW DO YOU FIND OUT MORE ABOUT THIS?** Call Counselling Services at 453-4820 and arrange to attend the information meeting on Monday evening, January 17 from 7:30 - 10:30 in Room 19 of the Alumni Memorial Building.

# Lethbridge announces elections to fill vacancies

By TIMOTHY LETHBRIDGE  
Brunswickan Staff

As part of a new French Language policy passed at Tuesday's senate meeting, three courses outside the department of French will be taught in New Brunswick's other official language. This is to start in 1984.

The purpose of this policy is to provide bilingual students, especially those now emerging from immersion programs in schools, with the opportunity to maintain and improve their linguistic abilities. Several senators expressed the view that the long-range goal of UNB should perhaps be to become bilingual, while others felt students should continue to chose the University of Moncton exclusively if they wish university education in French.

At the end of the meeting, notice of motion was tendered for the rescinding of a new nursing faculty regulation passed at the December 10 senate meeting. The regulation will mean expulsion from nursing for any student in that faculty who fails the same nursing course twice. The purpose of this was to prevent possible danger to patients from nurses taking clinical courses. All student senators were opposed to this from the start along with a handful of others.

The report of the scholarship committee to senate pointed out the dollar value of scholar-

ships is continuing to rise at a rate above inflation. Senate passed a motion urging the trend be allowed to continue. Total scholarships this year are 14 per cent above totals last year. A total of 267 entering students were offered awards, with 97 refusing, because they decided not to attend UNB.

Announcement was made to senate of the MPHEC financial plan (see story - page 3) recommending a 12.1 per cent increase in university funding from the government. It was pointed out that the MPHEC makes no allowance for increases in enrollment, but recommends continuance of capital funding for the Law Library, completion of the Integrated University Complex

(IUC), work on the heating plant and various library services. Often in the past, tuition levels have risen in accordance with government funding levels.

In other business, nominations for members and chairmen of senate committees were approved, although a motion to restructure the committees was tabled. Several minor changes to the UNB act were approved to streamline administrative operations. Support was expressed for effective teaching workshops, that have in the past have been rather informal; and several recommendations of the publications committee were passed.

# Universities ask M.P.H.E.C. for a 12% budget increase

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increases of between seven and eight per cent for 1983-84.

The university presidents this year proposed that Maritime governments provide an increase of three per cent to help offset the higher costs resulting from higher enrolments. No such increase has been provided in recent years.

"While not expecting to be immune from the effects of the current recession, Maritime universities believe that the current high demand for university education provides the opportunity to build for a better future, and that this opportunity should not be lost," said the AAU submission.

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