

of the Jewish race can secure medical aid. 2. In what cities has our church Jewish Free Dispensaries? In Toronto, Winnipeg and Montreal. 3. Where are the dispensaries situated? In the very heart of the Jewish quarter. 4. Who comes to them? Jews

who are poor, sick, strangers in Canada and ignorant of English.

In classes of senior scholars, besides taking up the same points as are set down for the Juniors, discuss the special claims which the Jews have upon us.

FOR TEACHERS OF THE LITTLE ONES

By Mrs. Jessie Munro Johnston, Toronto

A Look Forward—We are going to hear about Jesus feeding five thousand hungry people.

Lesson Thought—Teach the children that Jesus can use them to help him in his work.

Approach to the Lesson—Here

we see a little boat landing on the shore of the Sea of Galilee (sketch). Here is a mountain close by (outline). Let us look at the men who are getting out of the boat. They are Jesus and his disciples (strokes). They

leave the boat and go away up the side of the mountain (sand tray may be used to good advantage in this lesson) and sit down to rest. Jesus came to this quiet country place, far from all towns and villages, in order that he might get away from the crowds. He had been busy teaching and healing and helping, and he needed a rest. Jesus was feeling very sad because he had just heard that his friend, John the Baptist, had been put to death by wicked King Herod.

Lesson—However, the crowds had followed him because they had seen the wonderful things which he did. They knew about the poor sick man whom he had cured (recall last lesson), and they knew of many more whom he had helped. Some came by boats and are hurrying up the mountain side. Many more have come on their way down to Jerusalem to the Feast of the Passover.

When Jesus saw the great crowd of people that had gathered to listen to him, his heart

was full of pity for them. "How tired and hungry they must be," he thought. He turned to Philip, "Where shall we buy bread that all these people may eat?" he said. Jesus knew what he would do, but he wanted

to hear what Philip would say. Continue the story. Picture the scene, v. 10. Show a real little basket. Picture the lad as he bashfully comes forward and gives the basket to Jesus.

Tell the rest of the story. Imagine the wonder of those



people at this miracle which Jesus did, vs. 13, 14.

Jesus leaves the place. The disciples cross the water. Tell of the stormy voyage (vs. 17-21) and the happy ending.

Golden Text—(Repeat.) Who gives us our daily bread? Teach the "miracle" in the way all our needs are supplied.

What We Can Give to Help Jesus' Work—Here is the little basket. Let us think of things we can put into it, to help Jesus in his work. A PAIR OF HANDS (paper). Who'll give hands to work for Jesus? (Show hands.) A PAIR OF FEET (paper). Who'll run errands for Jesus? VOICES (printed on paper), to speak and sing for Jesus. MONEY, which Jesus can use in his work. PRAYERS. Here is a HEART (paper). Here is a little GIRL and BOY (pictures). Will you not all give your hearts, yourselves, to Jesus? He will use you and your money and everything you