

be asked in the beginning, but more should be required of every session. Our certificates should be *real* pledges of *real* attainment. They should prepare the way for the Academic Degree. To reach this end the plan of education must be as carefully prepared by us, as it is in a college of learning. We should seek to attract *students*. It is part of our system to make mere listeners welcome, but the lecture should not be prepared for their benefit. Popular lectures are useful in their season. But they are pioneers only—rough, unfinished introductions to new subjects of thought, quite unworthy of a place in an institution like this. We cannot too highly recommend the subjects which have for their object the cultivation of the English language, and those which deal with mental science. Words rightly used are a great power; and clear thought and clear expression go hand in hand. Whatever may have been in the past, it is no longer necessary for a man or woman to bury himself or herself in Greek and Latin grammars in order to find an instrument for the cultivation of the mind, Scholarly philological studies bearing directly upon our own language are preparing for us every day. They offer us all that we need. The neighbour tongues of French and German give us that material for comparison so essential to the development of thought. These languages open to us a literature in every branch of knowledge, and afford us opportunities which our forefathers would have envied us, had they been endowed with the gift of second-sight.

In conclusion, your Committee reports with pleasure that the invitations to become honorary members of this Association have been accepted by the gentlemen to whom they were sent. We owe them thanks for the prompt and hearty responses made, and for the kindly offers of help and support. We must prosper and grow in wisdom