

many years closely connected, and in the progress of which I have taken a lively interest, and have been rewarded by seeing it, from very humble beginnings, rise to a state of usefulness that has been felt by all classes of the people, and in every part of the Island. The great efforts which have been made, and which continue to be made in this Colony, to promote education among the people, neither have been nor are confined to one party or class of men; but all, it is most gratifying to observe, cordially unite in the furtherance of the good work. Indeed, in almost every civilized country in the world, at least in all such as may justly be esteemed *enlightened*, the imparting of sound education to the youth of the state is become a paramount object with the rulers. In England men of all ranks, states and conditions, unite or vie with one another in their endeavours to promote the diffusion of learning and knowledge among the people; but in the United States of America more, I believe, has been done for the promotion of general learning, and more common schools and educational establishments of a higher order have, according to their population, been established, than in any other country. There can be no reason why education should not be carried to as high a point in this Island as in any other part of the world. Quicker or more intelligent youth, I am certain, can no where be found than they of Prince Edward Island. Our soil is excellent and our produce generally abundant; our climate is most salubrious, and sound health and vigour of body—more conducive to the promotion of similar qualities of mind than is usually thought—are common to all. All these blessings are favourable to the cultivation of intellect amongst us; and nothing appears to me to be wanting in addition to the step which is now being taken,—I mean the inauguration of the Charlottetown Model and Normal School,—but the erection of our Academy into a Collegiate Institution,—an event which I have long most eagerly desired, and which I hope I shall yet live to see. There may possibly be, nay I doubt not are, amongst our youth, some with all the talent and powers of the philosopher or the poet in their minds; if so, they will not now, however, for the want of opportunities to cultivate their talents, be doomed to have them buried in obscurity, in vain aspiring after the light of knowledge like the “mute inglorious Miltons,” whose lot is so beautifully and affectingly deplored by Gray, in the quotation from his well-known and much admired Elegy, made by the Hon. Colonel Swabey. What advantages would not a College afford for the cultivation of the higher orders of youthful intellect and genius amongst us! and shall not the want be supplied? That it will not—now the march of intelligence is here commenced—I for one will not believe. Every thing necessary to secure the acquisition of such learning and knowledge as are requisite to ensure success to every aspirant after fame and usefulness in the paths of literature, art and science, will, I trust, be in due time afforded, and in the same liberal spirit which is manifest in the formation of this institution, and which will, it is to be hoped, be extended

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