

chosen field, i.e., family rehabilitation, recreation, juvenile probation, hospital social service.

For A and B.1. There should be a seminar period under direction, in connection with each Applied Sociology subject, perhaps two or three hours a week would cover this.

For B.1 and B.2 there must be five hours a week of Lectures in the Elements of Economics, Philosophy, et cetera (see schedule B) and if possible two or three hours of seminar work should be arranged in connection with these lectures

For A. the field work should be increased and elementary research work and a written thesis required.

To summarize:

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| A. students would have weekly | 5 hours lectures |
| | 3 hours seminar |
| about | 7 hours field work |
| plus reading and research work. | |
| B-1 would have weekly | 10 hours lectures |
| | 6 hours seminar |
| | 7 hours field work |
| plus reading | |
| B-2 would have weekly | 10 hours lectures |
| | 7 hours field work |
| plus reading | |
| C. would have weekly | 5 hours lectures |
| | field work when possible |
| plus reading | |

Schedule "A"

1. The Treatment of Poverty - 25 Lectures.
Modern Relief Problems - Types of Dependents - Inter-relation of causes - Technique of case work, types of agencies.
2. Child Welfare Problems - 25 Lectures.
The child and the family - education - recreation - vocational direction - dependent children - neglected children - defective children - children's institutions and agencies.
3. Community Development - 12 Lectures.
Social centres - Playgrounds - settlements - the church and the community.
4. The Social Aspects of Disease - 12 Lectures.
Hospitals - Convalescent Homes - Visiting Nurses - Medical Social Service - What every case-worker should know of disease.